

Student-Ready: Degree Completion for the Flexible Learner





Student-Ready is a Title V Hispanic Serving Institution (HSI) grant funded by the Federal Department of Education.

About Student-Ready

Overview

Student Ready is a holistic approach to create programs, services, and pathways for students who move between full and part-time enrollment status, otherwise known as Flex Students. As a HSI, there is an emphasis of the inclusion of Latinx students and post-traditional students*.



^{*} Post-traditional students are parenting students, students returning to college after some time away, or those who are working adults attending school part-time. Full-time enrollment is 12+ units, part-time enrollment is less than 12 units.



Project Goals

To advance the future of post-traditional students by:

- Increase the percentage of students who are transfer ready.
- Increase retention rates.
- Increase academic success rates.
- Increase number of faculty and tutors who are equity trained.

Meet our Team



Project Director Joshua Ramirez, PhD

"I'm the first in my family to achieve an advanced degree and realize the role that mentorship played in reaching my goals. I continually try to pay that forward as a Psychology professor."



Activity Director Vandana Gavaskar, PhD

"As faculty of SBCC's tutoring programs, I can help support you with courses and learning success."



Coordinator Adrienne Arguijo-Morgan, MA

"Keep pushing and reach out for help, even if you don't think you need it."



Grant Assistant
Simone Ebright

"If you need help with transfer information, support as a first gen student, navigating homelessness, financial aid, or want to talk about Psychology, I am here to help!"

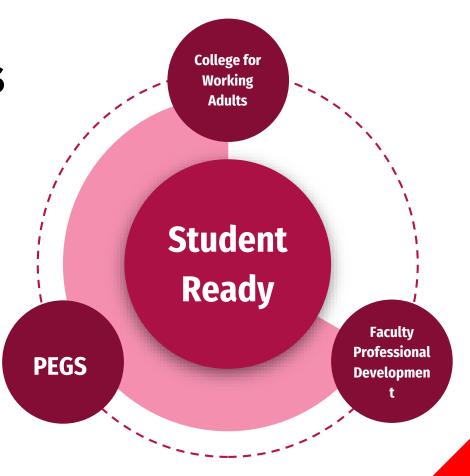


Grant Assistant Joshua Villanueva

"I value our SBCC community and I'm excited to be part of efforts to expand educational opportunities for underrepresented students."

Programs & Services







College for Working Adults



Your Academic Plan Made Simple

- Work and take classes at a pace that meets your schedule
- We provide a pathway for part time and flexible students
- Earn up to three Associates Degrees concurrently in:
 - Chicana/Chicano Studies
 - Psychology
 - Spanish

While also completing transfer requirements!



College for Working Adults Projected Education Plan

Semester 1:

ENG 110: Composition and Reading (4 units)

CHST 101 Mexican-American (Chicano) History In The U.S. (3 units)

PD 100: Career Planning & Decision Making (3 units)

Total units: 10

Get your AA degree in: Chicana/o Studies and Psychology* while also fulfilling IGETC & CSU

Breadth transfer requirements all at the same time!

*Spanish can also be added, meet with a counselor to find out how.

Semester 2:

MATH 117: Elementary Statistics OR PSY 150: Statistics for the Behavioral Sciences (4 units) OR SOC 125 Intro to Statistics in Sociology (4 units)

CHST 121: The Chicana & Other Latina Women (3 units)

CHST 103 Mexican-American Chicano Culture (3 units)

Total Units: 10

College for Working Adults Projected Education Plan





Semester 3: COMM 121: Interpersonal Comm (3 units)

Psychology 100 (3 Units)

ENG 111: Critical Thinking & Composition through Literature (3 units)

Total units: 9

Semester 4:

GEOG 101: Physical Geography Online (3 Unit) GEOG 101: Lab (1 Unit) OR ERTH 101: Intro Astronomy, ERTH 102: Lab (1 unit)

SOC 101 (3 units)

CHST 115: Intro to Mexican
Literature (3 units) OR CHST 113:
Intro to Chicano/Mexican
American Literature (3 units)

Total Units: 10

College for Working Adults Projected Education Plan

Semester 5:

CHST 130 Intro to Mexican Art (3 units)
OR CHST 131 Intro to Chicano Art (3 units)

NATA 101 American Indian: Past & Present (3 units) OR BLST 101 The African American In U.S. History To World War II (3 units)

PSY 200 Research Methods (4 Units)

Total units: 10

Semester 6:

ANTH 101 (3 units) & ANTH 101 Lab (1 unit) OR PSY 110 (3 units)

POL. SCI. 101 (3 Units; Online)

LIB 101: Info-literacy (1 unit)

Total Units: 7



Financial Aid for Part-Time Students

You must be enrolled in one of the following statuses to qualify for financial aid:

3/4 time: 9-11.9 units per semester 1/2 time: 6-8.9 units per semester

FAFSA

Federal Work Study Grants Federal Direct Loans

CA Dream Act

See Cal Grant, Chafee, and CCPG

Cal Grant/Chafee

Cal Grant A, B, C Access Award Chafee: foster care

CA College Promise Grant

Waives your per-unit enrollment fee

Scholarships

SBCC offers scholarships to its current, transferring, and newly incoming students.

Employer reimbursement

Some companies will pay all, or part, of tuition costs for their employees.

Peer Educational Guidance & Support (PEGS)

Who are PEGS tutors?
Will tutoring be offered to fit my busy schedule?
How can tutors help me with my unique situation and contexts?

Our PEGS team is created of students, just like you.

PEGS can assist with:

- Tutoring for your courses
- Mentoring: Many PEGS are SBCC alumni who have transferred and understand the processes of being a CC student
- Navigating your schedule and academic goals as a remote student
- Connecting you with campus and community resources.





PEGS Team

<u>Viewable link</u> to growing list of tutors and their contact information.

Name	Subject Area	Email
Elizabeth Roboz	Psychology, Statistics, English	eroboz@pipeline.sbcc.edu
Brenda Ocampo Ortiz	Ethnic Studies	bocampo1@pipeline.sbcc.edu
Sydnie Pace	Ethnic Studies	space@pipeline.sbcc.edu
Shayna Mairo	Ethnic Studies	shmairo@pipeline.sbcc.edu
Layla Tondravi	Ethnic Studies	ltondravi@pipeline.sbcc.edu
Natalie Di Nicola		nmdinicola@pipeline.sbcc.edu

Teamwork for Success: Tutoring Integrated into the Curriculum

- Work in class and offer tutoring outside of class.
- Tutors successful students of the courses and offer student perspectives.
- Tutoring is about the culture of learning and group work.
- Tutoring provides support and connection with other students and learning spaces.
- Nothing like learning together!



Faculty Professional Development

Equity is at the center of our teaching practices.

- Faculty are trained in culturally responsive and sustaining practices
- Faculty utilize a cultural wealth framework to serve the needs of flex and post-traditional students.
- Faculty participate in professional development workshops on:
 - Cultural relevance and wealth
 - Anti-racism and equity trainings
 - Course content for cultural relevance



Upcoming Events

Check our <u>events</u> page and social media for dates and access!

November 2020 Meet & Eat with the PEGS Team Coffee, Conversation, and Counseling

Social and academic support events

Spring 2021
Vaquero Access Days-Enrollment Services
Virtual Transfer: Working Adults Bachelor
Degree Programs





Next Steps

Take a virtual tour

Steps to enrollment: New to College

- 1. Apply to **SBCC**
- 2. Apply for <u>financial aid</u>
- 3. Create your Pipeline account
- 4. Complete <u>orientation online</u>
- Check your math and English <u>placements</u> in Pipeline
- 6. Meet with a **Counselor**
- Register for classes and pay remaining fees after financial aid

Steps to enrollment: Returning to College

- 1. Apply to **SBCC**
- 2. Apply for **financial aid**
- Confirm your <u>Pipeline account</u> is active
- 4. Register for classes* and pay remaining fees after financial aid

*Meeting with a Counselor is recommended

Vaquero Access Days coming soon!



Thank You!

For questions, contact
a.arguijomorgan@pipeline.sbcc.edu to
schedule an appointment.

Virtual Service Hours

Monday-Friday 8:00 am - 5:00 pm

Evening & weekend hours are available,
by appointment only.





@SBCCStudentReady



www.sbcc.edu/studentready

