Curriculum Advisory Committee Minutes

February 4, 2019 Meeting begins 3:00 p.m. – Room A -218C

Attendance: Randy Bublitz (Chair-CTE), Kathy O'Connor (Vice Chair- PE/ Athletics), Julie Brown (Business), Sandy Starkey (English), Dolores Howard (ESL/ Modern Languages), Armando Ramos (Fine Arts/ School of Media Arts), Cathy Schermer (Health and Human Services), Ruth Morales (Social sciences), Laura Castro (Education Support, Articulation), Lisa Schwarberg (articulation liaison), Sally Chuah (non-voting member/resource), Kaylene Thomas (Curriculum Coordinator/non voting member) Substitution: Alan Price (Admin Rep)

<u>Absent</u>: Ignacio Alarcon (Mathematics), Matthew Kay (Sciences), Kenley Neufeld (Admin Rep), Laurie Vasquez (non-voting member/resource),

1.0 CALL TO ORDER

1.1 Public Comment

Comments are limited to three minutes per person and are not open for discussion by the committee

- 1.2 Review of January 14, 2019 and Dec 3, 2018 Class Size Discussion minutes
- 2.0 INFORMATION/DISCUSSION
 - ENG 101M renamed to ENG 101MT
 - MATH 077 renamed to MATH 007C
 - Prerequisite wording updated to 'or equivalent based on SBCC's Assessment Center placement via multiple measures.' replacing 'placement by SBCC assessment using multiple measures' and 'or qualifying score on SBCC placement exam.' for the below Math courses
 - o MATH 004

MATH 075

MATH 007C

MATH 093

MATH 095

MATH 097

MATH 107

MATH 117H

MATH 120

MATH 130

MATH 150

MATH 130C

MATH 138C

MATH 150C

 Skill Advisory discussion: AB705 has made the Skills Advisory page in curriqunet no longer accurate and relevant in some cases. Kathy O. pointed out that Title 5 requires a Content Review for Advisories and Requisites. After a discussion, it was decided that the best course of action would be to transition the Skills Advisories into Course Advisories.

A motion was presented: Change Skills Advisories to Course Advisories. Track the information in the Requisite and Content Review Tabs of curriqunet. This will allow for proper tracking of Content Review as required by Ttile 5. Kathy O. will present this action to the Academic Senate

M/S/C to approve changing Skills Advisories to Course Advisories (O'Connor/Schermer)

2.1 CAC Calendar

CAC Calendar Fall 2018

CAC meetings; 3-5pm in A-218C

January 14

February 4

March 4

March 18

April 1

April 15

April 29 (end of the school year summary)

<u>Tech Reviews:3-5pm in A-218C - (15-20 min instruction)</u>

January 28

February 11- Distance Ed training

February 25

March 11

April 8

April 22

2.2 Adjustments to the Agenda

Adding ESL 134 - Writing Level 5 to Hearing Skill Advisory discussion

2.3 Proposals on Hold

- COMM 122 Mediated Interpersonal Communication (held for Dist Ed)
- COMP 107 Microsoft Word (held for Dist Ed)
- JOUR 215B The Channels: Publication Editor (revision or removal of Objective #1)
- JOUR 215C The Channels: Publication Manager (revision of Objective #1)
- PSY 150 Statistics for the Behavioral Sciences (held for Dist Ed.)
- PSY 170 Abnormal Psychology (Requisites)
- PSY 200 Research Methods & Experimental Design in Psychology (Sample assignment, methods of Instruction to include Math)

- SS17C SS 10C Pre-Statistics Support for the Social Sciences (held for Dist Ed.)
- STEM 102 Principles and Practice of STEM Research (held to rework course)

PSY 150, PSY 170, PSY 200 and SS 17C (changed to SS 10C) moved to Hearing

2.4 Course Deactivations

MATH 117H - Elementary Statistics, Honors (Fall 2019)

MATH 120 - College Algebra (Summer 2019)

2.5 Program Deactivations

3.0 HEARING

CREDIT

3.1 New Course Proposals

A. SS 17C SS10C - Pre-Statistics Support for the Social Sciences

Justification: This is a corequisite lab course required for Social Science-based statistics to be AB 705 compliant

Dist Ed: New online and new hybrid

Pre-req: new concurrent coreq PSY 150 and SOC 125

SLO: new (approved)

Moved from 2.3 Proposals on Hold; The course number was adjust to 10C to match the Math support numbering system; Distance Education option will be removed, to match the Math support model; Content Review needs to be completed; when edits are completed move to Action

3.2 Modified Course Proposals

A. ART 108 History Of Asian Art (Fall 2019) {Barbara Vilander}

Dist Ed: No online and hybrid

Pre-req: no new

SLO: updated (approved)

B. ART 119 - Investigating the Art World (Fall 2019) {Stephanie Washburn}

Unit Increase

Dist Ed: No online and new hybrid (approved during meeting)

Pre-req: no new

SLO: updated (approved)

Distance Learning Summary attached

C. ART 121 - Intermediate Drawing (Fall 2019) {Stephanie Washburn}

Dist Ed: No online and new hybrid (approved during meeting)

Pre-reg: no new

SLO: updated (approved)

Distance Learning Summary attached

D. ART 123 - Figure and Portrait Drawing (Fall 2019) {Stephanie Washburn}

Dist Ed: No online and hybrid

Pre-req: no new

SLO: updated (approved)

E. BIOL 103 - Cell and Molecular Biology (Fall 2019) {Jennifer Betancourt}

reduction in units

Dist Ed: removal of Hybrid option

Pre-req: no changes SLO: updated (approved)

F. SOC 125 - Introduction to Statistics in Sociology (Jill Stein)

Pre-reg: adding SS 17C SS10C

SLO: no changes

Dist Ed: No online and no hybrid

The below courses were add to Hearing from 2.3 Proposals on Hold

G. PSY 150 - Statistics for the Behavioral Sciences (Fall 2019) {Joshua Ramirez}

Dist Ed: yes online and hybrid (not new) (approved during the meeting)

Pre-req: no changes SLO: no changes

Kathy O. adjusted Distance Ed. Learning Summaries during the meeting and will upload the correct Dist. Ed. grid

H. PSY 170 - Abnormal Psychology (Fall 2019) {Joshua Ramirez}

Dist Ed: new online and hybrid (approved during the meeting)

Pre-req: no changes SLO: no changes

Content Review needs to be updated to current Active versions of the course, make sure the Dist Ed Learning summary is correct version then move to Action

I. PSY 200 - Research Methods & Experimental Design in Psychology (Fall 2019) {Joshua Ramirez}

Dist Ed: new online and hybrid (approved during meeting)

Pre-req: no changes SLO: no changes

Make sure the Dist Ed Learning summary is correct version then move to Action

The below course was added to the Agenda

J. ESL 134 - Writing Level 5

M/S/C to suspend rules and move to items 3.2 A-G to Action (Starkey/Castro)

M/S/C approve all items previously move to Action (Howard/Ramos)

All present approve.

M/S/C/ to approve any and all prerequisites, corequisites and advisories (Castro/Ramos). All present approve.

M/S/C to suspend rules and move to item 3.2 J to Action (O'Connor/Schermer) M/S/C approve all items previously move to Action (O'Connor/Schermer) All present approve.

M/S/C/ to approve any and all prerequisites, corequisites and advisories (O'Connor/Schermer). All present approve.

- 3.3 New Program Proposals
- 3.4 Modified Program Proposals

NONCREDIT

- 3.5 New Noncredit Course Proposals
- 3.6 Modified Noncredit Course Proposals
- 3.7 New Program Noncredit Proposal
- 3.8 Modified Program Noncredit Proposals

Guests

Block A:

3:15 BIOL Jennifer Betancourt

3:30 ART Stephanie Washburn

Block B:

4:00 SOC Jill Stein

4:10 PSY/SS Joshua Ramirez

4.0 ACTION

CREDIT

4.1 New Course Proposals

4.2 Modified Course Proposals

- A. ART 108 History Of Asian Art
- B. ART 119 Investigating the Art World
- C. ART 121 Intermediate Drawing
- D. ART 123 Figure and Portrait Drawing
- E. BIOL 103 Cell and Molecular Biology
- F. SOC 125 Introduction to Statistics in Sociology
- G. PSY 150 Statistics for the Behavioral Sciences
- H. ESL 134 Writing Level 5

Items A-H were moved to Action from Hearing, see 3.2 for notes

4.3 New Program Proposals

4.4 Modified Program Proposals

NONCREDIT

- 4.5 New Noncredit Course Proposals
- 4.6 Modified Noncredit Course Proposals
- 4.7 New Program Noncredit Proposals
- 4.8 Modified Program Noncredit Proposals
- 5.0 ADJOURN