# SANTA BARBARA CITY COLLEGE COLLEGE PLANNING COUNCIL <br> January 21, 2000 <br> 12:30-3:0 P.M. <br> SS-240E <br> AGENDA 

1. Call to Order
2. Approval of Minutes of November 30, 1999
3. Announcements
A. Enrollment updates for Credit and Non-Credit Classes
B. Other
4. Agenda Items for CPC in Spring 2000
A. Review plans for administrative reorganization
B. Allocation of 2000-2001 Partnership For Excellence (PFE) Funds
C. Review proposal on strategy for increasing the amount of funds available for the acquisition of computers
D. Review status of project Redesign data conversion projects
5. OASIS
6. Human Resources
7. Financial
E. Other Items
8. Request from the Academic Senate to allocate 2000-2001 Partnership for Excellence funds to pay for the Work Experience Coordinator II position. (Attachment 1)
A. Governor's initial budget provides about $\$ 250,000$ in PFE funds to SBCC
B. About $\$ 10,000$ needed to pay for Dean of Educational Technologies position.
C. Continuing Education receives about $14 \%$ of the PFE allocation minus college-wide expenses
D. Next steps in responding to the Academic Senate's request
9. Process in Allocating 2000-2001 PFE Funds
10. Process in Allocating 2000-2001 PFE Funds
A. Reactivate PFE Teams
B. Proposed Timelines (Attachment 2)
11. College Plan for 1999-2002 (Attachment 3)
A. Need to develop the implementation plan for 1999-2002
B. Process for developing the implementation plan
12. Assign members of CPC responsibility for preparing the implementation plan
13. Suggested format of the implementation plans

Goal: 1
Objective: $\underline{1.1}$

## Plan for Achieving Objective 1:

Activity $\quad$ Person Responsible Timeline Sources of Data for Measuring Attainment of Objective
3. Discussion of objectives in the College Plan to identify strategies for their attainment
4. Steps needed to complete this portion of the planning process
a. Timeline for completing implementation plans
b. Process for reviewing plans
c. Process for monitoring the progress of the implementation plans
8. Adjournment

