

Education

Award

Skills Competency Award: Introduction to Teaching English as a Foreign Language

Program Description

The Turner Teacher Education Program is designed to provide an introduction to the teaching profession. ED 101 will provide an opportunity to explore teaching as a career while working toward an Associate in Arts Degree in Liberal Studies. Included is a combination of in-class theory and information about teaching, along with an opportunity to intern with a local school. The Teaching English as a Foreign Language (TEFL) Program offers a six-unit Skills Competency Award for students interested in teaching English abroad. Former students have gone to South America, Asia and other regions to teach. In order to receive the Skills Competency Award, students must complete all six courses.

For information regarding the TEFL program, contact Marilyn Spaventa at ext. 2539.

Program Student Learning Outcomes

1. Students will be able to apply the fundamentals of critical and reflective thinking to the analysis of the issues and challenges facing American education.
2. Students will develop a personal philosophy of education in order to be able to articulate their personal goals, values and beliefs about teaching.
3. Students will develop a pre-professional portfolio for use in the advancement in the field.

Faculty and Offices

Julie K. Smith, *Chair* (ECOC-1/2, ext. 2859)

College Requirements

For complete information, see "Graduation Requirements" in the *Catalog* Index.

Skills Competency Award, Introduction to Teaching English as a Foreign Language

Department Requirements (6 units)

ED 105 ABCDEF — Introduction to Teaching English as a Foreign Language.....6

Students must complete the above courses with a grade of "C" or higher or credit in all courses.

Education Courses

ED 101 — Introduction to Teaching and Learning in K-12 Education

(3) — CSU, UC*

Skills Advisories: Eligibility for ENG 98 and 103

Hours: 54 lecture

Provides students with an introduction to teaching as a profession. Addresses critical issues in diverse contemporary K-12 classrooms. Students initiate development of their professional portfolio. 10 hours of observation. (*UC Transfer Limit: ED 101 and 104 combined, maximum credit: one course)

ED 103 — Introduction to Multicultural/Multilingual Education

(3) — CSU

Corequisite: ED 101

Skills Advisories: Eligibility for ENG 98 and 103

Hours: 54 lecture

Designed for students interested in pursuing teaching as a career. Provides an introductory survey of the study of multicultural/multilingual education.

ED 104 — Introduction to Inclusive Classroom Teaching

(3) — CSU, UC*

Prerequisites: ED 101

Corequisite: ED 291 or 295

Skills Advisories: Eligibility for ENG 98 and 103

Hours: 54 lecture

Introduces students to the concepts and issues related to teaching diverse learners in today's K-12 classrooms. Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, special education, content standards and frameworks, teacher performance

standards, and inclusion education. (*UC Transfer Limit: ED 101 and 104 combined, maximum credit: one course)

ED 105A — Introduction to Teaching English as a Foreign Language (Language Acquisition)

(1) — CSU

Skills Advisories: Eligibility for ENG 98

Hours: 18 lecture

Introduction to methods and principles of teaching English as a foreign language with focus on second language acquisition theories. Intended for students interested in teaching English abroad.

ED 105B — Introduction to Teaching English as a Foreign Language (Methods and Materials)

(1) — CSU

Skills Advisories: Eligibility for ENG 98

Hours: 18 lecture

Introduction to methods and principles of teaching English as a foreign language, with focus on methodology and materials. Intended for students interested in teaching English abroad.

ED 105C — Introduction to Teaching English as a Foreign Language (Cross-cultural Communication)

(1) — CSU

Skills Advisories: Eligibility for ENG 98

Hours: 18 lecture

Introduction to methods and principles of teaching English as a foreign language, with emphasis on culture. Intended for students interested in teaching English abroad.

ED 105D — Introduction to Teaching English as a Foreign Language (English Grammar)

(1) — CSU

Skills Advisories: Eligibility for ENG 98

Hours: 18 lecture

Introduction to methods and principles of teaching English as a foreign language, with a focus on grammar and linguistics. Intended for students interested in teaching English abroad.

ED 105E — Introduction to Teaching English as a Foreign Language (Testing and Assessment)

(1) — CSU

Skills Advisories: Eligibility for ENG 98

Hours: 18 lecture

Introduction to methods and principles of teaching English as a foreign language, with focus on assessment. Intended for students interested in teaching English abroad.

ED 105F — Introduction to Teaching English as a Foreign Language (Educational Technology)

(1) — CSU

Skills Advisories: Eligibility for ENG 98

Hours: 18 lecture

Introduction to methods and principles of teaching English as a foreign language, with technology. Intended for students interested in teaching English abroad.

ED 291 — Practicum in Teaching

(2) — CSU

Corequisite: ED 101

Skills Advisories: Eligibility for ENG 98 and 103

Hours: 72 (18 lecture, 54 lab)

Designed to provide pre-service teachers the opportunity to gain field experience. Students begin to apply skills essential to effective teaching under the guidance of a mentor teacher. Course consists of 45 hours of supervised field experience and 16 hours of lecture. Lecture focuses on topics related to school needs and current trends in education.

ED 295 — Internship in Education

(2-3) — CSU

Prerequisites: ED 101 with a minimum grade of "C".

Limitation on Enrollment: Completion of two courses in Education at SBCC prior to enrolling in an internship course.

Skills Advisories: Eligibility for ENG 110 or 110H

Hours: 60-150 lab

Structured Internship program in which students gain experience with community organizations related to the discipline.