

- The catalog in effect at the time of initial enrollment;
- The catalog in effect at the time of graduation; or
- Any catalog year between initial enrollment and graduation.

For purposes of determining catalog rights, the catalog year is Fall, Spring, Summer.

Multiple Degrees/Multiple Majors

A student may earn AA, AA-T, AS, and AS-T Degrees for which all local and state requirements have been met. All majors in which degree requirements have been met will be noted on both the student's transcript and the diploma.

Career and Technical Education Programs

The lack of English language skills will not be a barrier to enrollments in Career and Technical Education programs.

Posibles dificultades con el inglés no son una barrera para matricularse en programas de carreras académicas o educaci—n técnica.

Career and Technical Education (CTE) Curricula

Santa Barbara City College offers a variety of programs and courses in career and technical education leading to Skills Competency and Departmental Award programs, Certificates of Achievement and two-year Associate in Science Degree programs. Subject areas include Business Education, Health and Human Services, Media Arts, Drafting/CAD/Interior Design, Culinary Arts and Hotel Management, Environmental Horticulture, Construction Technologies, Water Science, Computer Network Engineering and Electronics, Marine Diving Technologies and Auto Technologies. Specific award, certificate or degree programs in these occupational areas are listed in the "Programs of Study" table in this *Catalog*. Programs of study are offered in these areas:

Business Education

Accounting
Accounting Assistant/Bookkeeper, Levels I-IV
Bookkeeping
Business Administration
Business Administration for Transfer
Business Administration: Levels I and II
Business Administration: Emphasis in Management

Business Communications
Computer Applications and Office Management
Computer Information Systems
Computer Proficiency Online
Database Programming and Applications Development
Entrepreneurship: Levels I and II
Entrepreneurship: Web Design, Levels I and II
Finance
International Business
Marketing
Office Assistant
Real Estate
Sales and Marketing

Health

Acute Care CNA
Associate Degree Nursing (ADN)
Cancer Information Management (CIM)
Certified Nursing Assistant (CNA)
Diagnostic Medical Sonography (DMS)
Emergency Medical Technician (EMT)
Health Information Technology (HIT)
Healthy Aging
Home Health Aide (HHA)
Medical Coding Specialist
Radiographic and Imaging Sciences (RT)
Vocational Nursing (LVN)

Human Services

Addictive Disorders Counseling
Administration of Justice: Criminology
Administration of Justice: Law Enforcement
Administration of Justice: Legal Studies
Administration of Justice for Transfer
Associate Child Care Teacher
Cosmetology
Diversity Issues in Early Childhood Education
Early Childhood Education
Esthetician
Infant/Toddler Development
Post-professional Practice:
Addictive Disorders Counseling
School-Age Care

Media Arts

Animation and Gaming
Applied Photography
Film Production
Game Design
GDP: Graphic Design Concentration
Graphic Design Entrepreneur I and II

Introduction to Graphic Design
Journalism
Media Arts
Media Design and Development
Mobile Media Core
Photo Design Photojournalism
Public Relations

Technologies

Automotive Service and Technology
Baking and Pastry
Cisco Networking Associate
Computer Network Engineering
Construction Technology
Culinary Arts
Drafting/CAD/Interior Design
Environmental Horticulture
Fire Technology
Hospitality
Hospitality Operations Specialist
Human Resource Hospitality Specialist
Interior Design: Part 1 and 2
Landscape Operations
Marine Diving Technologies
PC Support/Network Management
Personal Chef Training
Sustainable Horticulture
Water Science

Specialty programs in Cooperative Education and job-site training allow students to combine classroom studies with on-the-job experiences. The main thrust of career and technical education is to provide the student with entry-level job skills for a smooth and productive transition to the workplace. Although the requirements in the majors are generally fixed, students have a wide range of courses from which to choose in meeting General Education requirements. *Counselors should be consulted for variations and assistance with planning programs.*

Cooperative Work Experience

Santa Barbara City College offers three types of Cooperative Work Experience—General Work Experience, International Work Experience and Career and Technical Education Work Experience:

General Work Experience 290 assists students to acquire good work habits, attitudes and career awareness in actual job settings. Units are based on the number of hours worked throughout the semester: For paid work, 1 unit = 75 hours, 2 units = 150 hours, 3 units = 225 hours. There are no regular class

meetings, but students are required to complete a number of assignments throughout the semester.

International Work Experience assists students to acquire desirable work habits in foreign job settings and to develop an understanding of the role of international business, the foreign country's work habits, economy, labor laws, and cultural/political factors that affect employment.

By satisfactorily completing the International Work Experience/Internship course, a student may earn up to six units per semester. Units are based on the number of hours worked throughout the semester: For paid work, 1 unit = 75 hours, 2 units = 150 hours, and 3 units = 225. For volunteer work, 1 unit = 60 hours, 2 units = 120 hours, 3 units = 180 hours.

Career and Technical Education Work

Experience combines on-the-job training with classroom instruction, enabling the student to acquire knowledge, skills and attitudes necessary to enter and/or progress in a chosen occupation. Class attendance in a regularly scheduled weekly coordinating class is required by some SBCC departments.

For each semester that a student is enrolled in Cooperative Work Experience, it is required that the student provide evidence of new or expanded responsibilities or learning opportunities beyond those experienced during previous employment. Satisfactory completion of specific job-oriented learning objectives is required for determining the student's progress and improvement of performance on the job.

By satisfactorily completing a Work Experience course, a student may earn from 1-4 college units. A maximum of 16 Work Experience units may be applied as electives toward the 60 units required for an Associate in Arts or an Associate in Science Degree.

Credits are based on the number of hours worked during the semester: 1 credit = 75 paid hours or 60 volunteer hours.

Prerequisites for Career and Technical Education Work Experience Courses

The Occupational Work Experience class must be directly related to the student's stated major and the college program in which he/she is enrolled.

Career and Technical Education Departments Offering Work Experience

ADN Nursing
Addictive Disorders Counseling
Automotive Service and Technology
Business Administration

Computer Applications and Office Management
Computer Information Systems
Construction Technology
Cosmetology
Drafting/CAD
Early Childhood Education
Environmental Horticulture
Graphic Design and Photography
Interior Design
Journalism
Marine Diving Technologies
Medical Imaging Sciences
Multimedia Arts and Technologies
School of Culinary Arts and Hotel Management
School of Justice Studies

Job Referral Services

The Career Center receives numerous job orders from employers in the community and provides referrals for full- and part-time jobs and internships. It also provides a website listing information on all on-campus student jobs and maintains an online job referral system. Every spring the center sponsors an annual Job Fair that invites local employers and allows students to learn about career opportunities and to apply for job openings. Additional information about job referral is available at the Career Center, located in the Student Services Building, Room 282, or by calling (805) 965-0581, ext. 2331.

Transfer Curricula

The large majority of SBCC courses have been reviewed and approved for transfer by four-year colleges and universities through formal articulation agreements. These courses apply to one or more General Education, lower division major and/or elective requirements. These transferable courses have University of California (UC) and/or California State University (CSU) designations in this *Catalog*. These same designations also appear in the *Schedule of Credit Classes*, which is published each semester.

Most majors at four-year colleges and universities require completion of one or more lower division courses as preparation for the upper division. Nearly all of these lower division requirements can be met through transferable SBCC courses. Students can complete four-year institution General Education requirements prior to transfer.

Articulation agreements, available at www.assist.org, identify which courses apply to General Education and lower division requirements at four-year universities.

Students can complete many of the lower division requirements for majors offered by UC, CSU or independent institutions, even if SBCC does not offer the major.

Students can qualify for transfer to a multitude of four-year majors not specifically offered at SBCC. Students should check the catalog of the college of intended transfer and meet with a counselor for additional information about major programs and requirements.

Articulation with Four-Year Institutions

To assist the student with transfer to four-year institutions, articulation agreements have been established with most California State Universities, University of California campuses and some independent California colleges and out-of-state institutions. These agreements define the courses at Santa Barbara City College that satisfy many lower division major requirements and General Education requirements at four-year institutions. For more information on articulation visit articulation.sbcc.edu.

ASSIST is a computerized student transfer articulation information system that can be accessed over the World Wide Web. It displays reports of how California community college courses can be applied when transferred to California State Universities and University of California campuses.

ASSIST is the official repository of articulation for California's public colleges and universities, and therefore provides the most accurate and up-to-date information available about student transfer in California. ASSIST may be accessed at www.assist.org.

UC Minimum Eligibility Requirements for Transfer Admission

I. Non-California Residents

The minimum admission requirements for non-residents are very similar to those for California residents. Please consult with the admissions office at one of the university campuses for details. In all cases, however, non-residents must have a minimum grade point average of 2.8 or higher in all UC-transferable college coursework.

II. California Residents

Students who were not eligible for admission to the university when they graduated from high school because they did not meet the Scholarship Requirement must:

1. Complete 60 semester units or 90 quarter units of UC-transferable college credit with a grade point average of at least 2.4 (no more than 14 semester/21 quarter units may be taken Pass/No Pass).