

# Honors

## Certificates of Achievement

Honors: Humanities/Social Sciences Emphasis  
(Certificate and Certificate, with highest honors)

Honors: Science/Mathematics Emphasis  
(Certificate and Certificate, with highest honors)

## Program Description

The Honors Program is open to all students who have met high academic standards and who wish to participate in an educational plan that provides a unified introduction to the nature and growth of human knowledge. Honors courses contribute breadth to students' majors in both humanities and sciences; they show connections and interrelationships between disciplines; and they satisfy all SBCC General Education, Mathematics and American Institutions Requirements for the Associate in Arts or Science Degree.

Honors courses foster scholarship and individual, creative thought. The Honors Program provides the opportunity to develop the skills of critical thinking, expository and argumentative writing, and effective oral communication. Challenging outside research, stimulating field trips and sophisticated literature prepare students to contribute to the development of the ideas and themes of the Honors courses. Over the last four years, Honors has hosted a campus-wide conference on important topics such as revolution and the environment. Honors students help select the papers and run the conference. They contribute creative ideas to the conference's opening ceremony, and they then help select papers for publication on our online Honors website.

Combined with the excellence of SBCC's academic majors, the Honors curriculum provides the strongest preparation for transfer to public and private universities and colleges, and all Honors Program courses are designed to meet General Education, IGETC and college requirements.

## The Honors Guild

Honors students created the Honors Guild as a group through which they can meet other Honors students and can influence their environment, be it SBCC, Santa Barbara, or the web. The Guild is instrumental in running the Annual SBCC Student Conference, hosted by Honors, as well as maintaining our website and using that as a virtual community. Additionally, the Guild provides students a chance to make their

concerns widely known: over the years, Honors students have worked with local schools, have started reading groups, have bowled together and so on. They selected the word "guild" to suggest their affiliation as curious, interesting learners.

## Faculty and Offices

The Honors Program faculty develops, coordinates and teaches the Honors curriculum. These faculty also serve as advisers to Honors students. Students interested in the Honors Program may contact:

*Director:* Melanie Eckford-Prossor, *English*  
(IDC-311, ext. 3014, [prossor@sbcc.edu](mailto:prossor@sbcc.edu))

Marc Bobro, *Philosophy* (IDC-357, ext. 4710)

Craig Cook, *American Ethnic Studies*  
(IDC-329-A, ext. 4742)

William Dinklage, *Earth Sciences* (EBS-114, ext. 4723)

David Elliott, *History* (IDC-361, ext. 2480)

Wendy Peters, *Counseling* (SS-120, ext. 2377)

Michael Stinson, *Film Studies*  
(ECOC-1, #14, ext. 3022)

Cameron Sublett, *Communication*  
(BC-102-C, ext. 2428)

Mike Walker, *English* (IDC-306, ext. 2706)

Alice Perez, *Dean* (A-118, ext. 2354)

For information about the Honors Program, contact the Director at (805) 965-0581, ext. 3014, or Vanessa Pelton, ext. 4736.

## Eligibility for Honors Program

Students may apply for entrance to the Honors Program based on high school transcripts. For consideration, a student's high school grade point average must be at least 3.0, with no grade below a "C" in an academic subject.

Continuing, returning and transfer students who have completed 12 units of academic course work may apply for entrance into the Honors Program based on college units completed. A minimum overall college grade point average of 3.0 is required, with no grade below a "C" in an academic subject.

To be accepted into the Honors Program, students must demonstrate eligibility for ENG 110 and at least MATH 107 (Intermediate Algebra). Mathematics eligibility is met with three years of high school math, including two years of algebra, with grades of "C" or better. English and Mathematics placement examinations are part of the SBCC enrollment procedure.

It is expected that some potential Honors students entering from high school will have satisfied the SBCC ENG 110 requirement by completing advanced placement English or SBCC ENG 110 in high school. These students should contact the Honors Program Director or Program Counselor or the SBCC Assessment Office.

**How to Apply**

Applications for the Honors Program must be filed with the Honors Program Counselor in the Counseling Center. All new and returning students requesting entrance into the Honors Program are required to file two applications: an application for admission to SBCC and a separate application for admission into the Honors Program. Official high school transcripts must be submitted with the applications of students using high school records to qualify. Continuing students are required to file only the application for admission to the Honors Program.

Application forms and further information may be obtained from the Admissions and Records Office, the Counseling Center and the Honors Program Director's office (IDC-311).

The application deadline for admission to SBCC and the Honors Program each fall semester is in August. In order for a student's application to be considered by the Honors Program Committee, English and Mathematics placement examination scores and all supporting materials must be on file at Admissions and Records. Placement examination dates and locations may be obtained from the Counseling Center.

**Honors Scholarships**

Santa Barbara City College Foundation provides a generous array of scholarships donated by individuals and businesses. These scholarships are broadly available to qualified incoming freshmen applying to the Honors Program and to all continuing students participating in the Honors Program. Recipients of Honors scholarships are required to remain in the Honors Program, in good standing, for the duration of their course of study at SBCC. For further information about scholarships available to Honors students and requirements, contact the Honors Program Director and/or the Financial Aid Office.

**Outstanding Honors Program Student**

The Honors Program Committee selects one student each year from within the Honors Program to receive the "Outstanding Honors Student" award. Selection is based primarily on the student's academic excellence and may also consider service to the Honors Guild, to

the college or to the larger community. No application is required. The recipient will be honored at the Awards Banquet held by the college in the spring of each year.

**Honors Transfer Agreements and Transfer Scholarships**

Completion of the Honors Program (Social Sciences and Humanities or Sciences/Mathematics track) makes available to the student transfer agreements and transfer scholarships. For details, contact the Honors Program Director or Wendy Peters, Counseling Center, (805) 965-0581, ext. 2377.

**Honors Society: Phi Theta Kappa**

Phi Theta Kappa is the international honor society for two-year colleges. Santa Barbara City College's chapter of Phi Theta Kappa is Beta Gamma Upsilon. Although not tied to the Honors Program, membership in Phi Theta Kappa and in the Honors Program complement each other perfectly. Students are required to have completed 12 units at SBCC and have a GPA of 3.5 to be considered for membership.

The benefits of membership include nationwide recognition of scholarly excellence, scholarships, access to prestigious universities, special graduation certificates and transcript notations, leadership opportunities as chapter officers, and fellowship and service opportunities at SBCC and in the community.

For more details on how to apply, contact the campus adviser, Manou Eskandari-Qajar, IDC-357, ext. 2435.

**Certificate of Achievement: Honors: Humanities/Social Sciences Emphasis**

Students will receive an "Honors Certificate of Achievement: Social Sciences and Humanities" when they have successfully completed at least six Honors Program courses (16.5 units minimum) with a grade point average of 3.0 in Honors courses and no grade below a "B" in any Honors course (*a maximum of one honors course may be completed with a "C"*). Students will receive a "Certificate of Achievement, with Highest Honors" by meeting these requirements and maintaining a cumulative GPA of 3.5 or better for all coursework completed at SBCC. Candidates for a Certificate of Achievement are expected to complete at least 20% of the department requirements through SBCC. Pass/No Pass grading is not permitted in a course within a student's major area of study.

- ART 104H — Hist. of Art, Renaiss to Modern, Honors.....4
- BIOL 110H — Natural Science, Honors.....4

COMM 121H — Interpersonal Communication, Honors .....	3
COMM 131H — Fundamentals of Public Speaking, Honors .....	3
ENG 110H — Composition and Reading, Honors .....	3
ENG 111H — Crit. Think and Comp thru Lit, Honors <b>or</b> .....	3
ENG 226H — American Literature, Honors .....	4
ENG 282ABCDH* — Topics in Literature, Honors .....	0.5-2
ERTH 101H — Introductory Astronomy, Honors .....	4
ERTH 111H — Dynamic Earth – Physical Geol, Honors .....	4
FS 101H — Introduction to Film, Honors .....	4
HIST 102H — History of the U.S. Since 1865, Honors .....	4
HIST 113H — Hist. of West Civ., 1600-Present, Honors .....	4
HIST 114H — The Immigrant Exp. in U.S., Honors <b>or</b> .....	4
ETHS 101H — The Immigrant Exp. in the U.S., Honors ..	4
MATH 117H — Elementary Statistics, Honors .....	4
MUS 110H — Music Appreciation, Honors .....	4
PHIL 101H — Introduction to Ethics, Honors .....	4
PHIL 102H — Comparative World Religions, Honors .....	3
PHYS 101H — Conceptual Physics, Honors .....	4
POLS 106H — The Presidency and Amer. Instit., Honors .....	3
POLS 134H — Political Violence, Honors .....	4
POLS 151H — Law and Society, Honors .....	3
PSY 100H — General Psychology, Honors .....	4
SOC 101H — Introduction to Sociology, Honors .....	4

\* ENG 282ABCDH can only be taken once for credit toward the Certificate of Achievement.

### **Certificate of Achievement: Honors: Science/Mathematics Emphasis**

**Certificate Requirements:** Students will receive an “Honors Certificate of Achievement: Sciences/Mathematics” when they have successfully completed at least four Science/Math courses (12 units minimum) and four Honors Program courses (10.5 units minimum) with a grade point average of 3.0 in Honors courses and no grade below “B” in any Honors course (a maximum of one honors course may be completed with a “C”). Students will receive a “Certificate of Achievement, with Highest Honors” by meeting these requirements and by maintaining a cumulative GPA of 3.5 or better for

all course work completed at SBCC. Candidates for a Certificate of Achievement are expected to complete at least 20% of the department requirements through SBCC. Pass/no pass grading is not permitted in a course within a student’s major area of study.

#### *I. Complete 4 science/mathematics courses for a total of 12-20.5 units selected from:*

BIOL 101 — Plant Biology .....	5
BIOL 102 — Animal Biology .....	5
BIOL 103 — Cell Biology .....	5.5
BIOL 104 — Molecular Biology .....	4
CHEM 155 — General Chemistry I .....	5
CHEM 156 — General Chemistry II .....	5
CHEM 211 — Organic Chemistry I .....	3
CHEM 212 — Organic Chemistry II .....	3
CHEM 221 — Organic Chemistry Laboratory I .....	2.3
CHEM 222 — Organic Chemistry Laboratory II .....	2.5
CS 101 — Computer Concepts .....	4
CS 105 — Theory and Practice I .....	3
CS 106 — Theory and Practice II .....	3
CS 107 — Computer Architecture Organization .....	3
CS 108 — Discrete Structures .....	4
CS 120 — Java Programming .....	3
CS 130 — Introduction to Linux Operating System .....	2.5
CS 137 — C Programming .....	3
CS 140 — Object-Oriented Programming, Using C++ .....	4
ENGR 105 — Engineering Graphics <b>or</b> .....	4
ENGR 115 — Statics and Strength of Materials .....	4
ENGR 117 — Electronic Circuits <b>and</b> .....	3
ENGR 117L — Electronic Circuits, Laboratory .....	1
ENVS 110 — Humans and the Biological Environment .....	3
ERTH 111+111L <sup>^</sup> — Dynamic Earth – Phys Geology and Lab <b>or</b> .....	4
ERTH 111H+111L <sup>^</sup> — Dynamic Earth – Phys Geol and Lab, Honors .....	5
ERTH 112+112L — History of the Earth and Lab .....	4
ERTH 125 — Mineralogy and Resources .....	5
ERTH 126 — Petrology and Rock Forming Minerals .....	5

ERTH 131 — Geologic Field Studies: Eastern Sierra Nevada .....	2
ERTH 132 — Geologic Field Studies in Death Valley .....	2
ERTH 141 — Physical Geography <i>or</i> .....	3
GEOG 101 — Physical Geography .....	3
ERTH 151 — Introductory Physical Oceanography .....	3
ERTH 152 — Weather and Climate <i>or</i> .....	3
GEOG 152 — Weather and Climate .....	3
MATH 130 — Calculus for Biol. Sci./Soc. Sci./Business I .....	5
MATH 131 — Calculus for Biol. Sci./Soc. Sci./Business II .....	3
MATH 150 — Calculus with Analytic Geometry I .....	5
MATH 160 — Calculus with Analytic Geometry II .....	5
MATH 200* — Multivariable Calculus .....	4
MATH 210* — Linear Algebra .....	4
MATH 220* — Differential Equations. ....	4
PHYS 105 — General Physics .....	4
PHYS 106 — General Physics .....	4
PHYS 110 — Introductory Physics .....	4
PHYS 111 — General Physics .....	4
PHYS 121 — Mechanics of Solids and Fluids .....	5
PHYS 122 — Electricity and Magnetism .....	5
PHYS 123 — Heat, Light and Modern Physics .....	5
 <i>II. Complete 4 Honors courses for a total of 10.5-16 units selected from:</i>	
ART 104H — History of Art, Renaiss. to Mod., Honors .....	4
BIOL 110H — Natural Science, Honors .....	4
COMM 121H — Interpersonal Communication, Honors .....	3
COMM 131H — Fundamentals of Public Speaking, Honors .....	3
ENG 110H — Composition and Reading, Honors .....	3
ENG 111H — Critical Think. and Comp. thru Lit., Honors .....	3
ENG 226H — American Literature, Honors .....	4
ENG 282ABCDH# — Topics in Literature, Honors .....	0.5-2
ERTH 101H — Introductory Astronomy, Honors .....	4
ERTH 111H^ — Dynamic Earth-Phys Geol, Honors .....	4
FS 101H — Introduction to Film, Honors .....	4

HIST 102H — History of the U.S. Since 1865, Honors .....	4
HIST 113H — History of West. Civ., 1600-Present, Honors .....	4
HIST 114H — The Immigrant Exp. in the U.S., Honors <i>or</i> .....	4
ETHS 101H — The Immigrant Exp. in the U.S., Honors .....	4
MATH 117H — Elementary Statistics, Honors .....	4
MUS 110H — Music Appreciation, Honors .....	4
PHIL 101H — Introduction to Ethics, Honors .....	4
PHIL 102H — Comparative World Religions, Honors .....	3
PHYS 101H — Conceptual Physics, Honors .....	4
POLS 106H — Presidency and American Instit., Honors .....	3
POLS 134H — Political Violence, Honors .....	4
POLS 151H — Law and Society, Honors .....	4
PSY 100H — General Psychology, Honors .....	4
SOC 101H — Introduction to Sociology, Honors .....	4

# ENG 282ABCDH can only be taken once for credit toward the Certificate of Achievement.

^A course may not be used to satisfy more than one requirement (double counting is not allowed).

### Planning a Program of Study

The Honors Program courses are designed as an integrated general education complement to major requirements in all disciplines. Careful planning is essential for simultaneous completion of Honors and departmental requirements. Students taking only selected classes in the program should be aware of the interrelatedness of the Honors curriculum. It is important that students consult with the faculty adviser in the department of their major and a member of the Honors Program Committee.

Students are encouraged to enroll in the program beginning with each Fall Semester. However, applications will be considered for Spring admission if space allows. Students planning to complete an AA Degree in two years must plan to take one to two Honors courses per semester in the Honors: Social Sciences and Humanities track and one Honors course per semester in the Honors: Sciences/Mathematics track.

Most Honors courses rotate into the curriculum on a two- to three-year cycle. Additional Honors classes and sections may be offered at various times. Check the *Schedule of Classes* and the Honors class listings available at the Director's office for any new or additional offerings each semester.

## Honors Courses

### HNRS 100 — Honors Colloquium

(0.5)

*Limitation on Enrollment: Honors Program Acceptance  
Hours: 9 lecture*

Interdisciplinary colloquium on a selected topic each semester, designed to aid in students' transition to the Honors Program. Strengthens academic, cognitive and social skills, as well as introduces the aims and requirements of the Honors Program. Led by faculty members from various college departments, invited guest speakers from the college and the community address the semester's topic.

### ART 104H — History of Art, Renaissance to Modern, Honors

(4) — CSU, UC\*

*Skills Advisories: Eligibility for ENG 110 or 110H  
Limitation on Enrollment: Honors Program Acceptance  
Hours: 72 lecture*

Survey of the history of Western art, its styles and cultural context, from the Renaissance to the present. (\*UC Transfer Limit: ART 104H and 104 combined: maximum credit, one course)

### BIOL 110H — Natural Science, Honors

(4) — CSU, UC\*

*Skills Advisories: Eligibility for ENG 110 or 110H  
Limitation on Enrollment: Honors Program Acceptance  
Hours: 72 lecture*

Introduction to the physical and chemical principles important to an understanding of biological architecture and function. Laboratory and field investigations of forces, light and biomaterials; optimal form; bioenergetics; functional design. Satisfies General Education requirement in Natural Sciences. (\*UC Transfer Limit: BIOL 110 and 110H combined: maximum credit, one course)

### BLST 102H — The African-American in U.S. History from Civil Rights Movement to Present, Honors

(4) — CSU, UC\*

*Skills Advisories: Eligibility for ENG 110 or 110H  
Hours: 72 lecture*

Comprehensive examination of the history of Black people in American society and culture from the Civil Rights Movement to the present, with special emphasis on contributions, institutions, trends, movements and problems relevant to Black America.

The award-winning film series, Eyes on the Prize, serves as a focal point. (\*UC Transfer Limit: BLST 102 and 102H combined: maximum credit, one course)

### COMM 121H — Interpersonal Communication, Honors

(3) — CSU, UC\*

*Limitation on Enrollment: Honors Program Acceptance  
Skills Advisories: Eligibility for ENG 110 or 110H  
Hours: 54 lecture*

Introduction to the principles of effective communication in interpersonal relationships. Study of verbal and non-verbal channels, person perception, conflict resolution, listening and communication barriers. In-depth exploration of selected concepts using selected readings and case studies. (\*UC Transfer Limit: COMM 121, 121H and 122 combined: maximum credit, one course)

### COMM 131H — Fundamentals of Public Speaking, Honors

(3) — CSU, UC\*

*Limitation on Enrollment: Honors Program Acceptance  
Skills Advisories: Eligibility for ENG 110 or 110H  
Hours: 54 lecture*

Instruction in public speaking, stressing audience analysis, organization and support of ideas. Students prepare and deliver speeches on topics coordinated with other courses in the Honors Program. (\*UC Transfer Limit: COMM 131 and 131H combined: maximum credit, one course)

### ENG 110H — Composition and Reading, Honors

(3) — CSU, UC\*

*Prerequisites: ENG 100 with a "P" and ENG 70 with a "C" or ENG 117 and 70 with a "C" or ENG 121 with a "P" and ENG 70 with a "C" or qualifying score on SBCC placement exam.*

*Corequisites: ENG 120*

*Limitation on Enrollment: Honors Program Acceptance  
Hours: 54 lecture*

First semester of freshman English for students enrolled in the Honors Program. Expository writing based on critical reading and coordinated with other Honors courses. Designed to improve student's skills in writing effectively, reading carefully and thinking clearly. (\*UC Transfer Limit: ENG 110 and 110H combined: maximum credit, one course)

**ENG 111H — Critical Thinking and Composition through Literature, Honors****(3) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance*  
*Prerequisites: ENG 110 or 110H with a "C" or better*  
*Hours: 54 lecture*

Study of critical thinking and composition, combined with instruction in literature. Emphasizes understanding and writing about literature using principles of logical analysis, criticism, advocacy of ideas, inductive and deductive reasoning. Students examine assumptions upon which conclusions are based and recognize common logical errors of language and thought. Instruction in methods of research and advanced elements of style and organization. Through instruction in critical thinking skills and application of logical methodology to the literary works of various genres, students achieve a disciplined understanding of the material. (\*UC Transfer Limit: ENG 111 and 111H, combined: maximum credit, one course)

**ENG 111HG — Critical Thinking and Composition through Literature, Honors****(3) — CSU, UC\***

*Prerequisites: ENG 110 or 110H, with a "C" or better*  
*Limitation on Enrollment: Honors Program Acceptance*  
*Hours: 54 lecture*

Study of critical thinking and composition, combined with instruction in literature; 50% of the readings to include Great Books texts. Emphasizes understanding and writing about literature using principles of logical analysis, criticism, advocacy of ideas, and inductive and deductive reasoning. Through instruction in critical thinking skills and application of logical methodology to the literary works, students achieve a disciplined command of reading, thinking and writing. (\*UC Transfer Limit: ENG 111, 111H, 111GB, and 111HG combined: maximum credit, one course)

**ENG 115H — Advanced Composition, Honors****(3) — CSU, UC\***

*Prerequisites: ENG 110 or 110H with a "C" or better*  
*Limitation on Enrollment: Honors Program Acceptance*  
*Hours: 54 lecture*

Practice in the writing of nonfiction, based on analytic reading of essays from various disciplines. Develops mastery of the writing process, critical thinking and elements of style. (\*UC Transfer Limit: ENG 115 and 115H combined: maximum credit, one course)

**ENG 226H — American Literature, Honors****(3) — CSU, UC\***

*Prerequisites: ENG 110 or 110H with a "C" or better*  
*Limitation on Enrollment: Honors Program Acceptance*  
*Course Advisories: ENG 111 or 111H*  
*Hours: 54 lecture*

Intensive study of post-Civil War American culture through a reading of its major authors. Included are novels, short stories, drama and poetry by Americans from various racial and ethnic backgrounds. Students are active participants in the study of the diversity of America's cultural heritage. (\*UC Transfer Limit: ENG 226 and 226H combined: maximum credit, one course)

**ENG 282ABCDH — Topics in Literature, Honors****(0.5-2) — CSU**

*Prerequisites: ENG 110 or 110H or 110GB with a "C" or better*  
*Limitation on Enrollment: Honors Program Acceptance*  
*Course Advisories: ENG 111 or 111H*  
*Hours: 9-36 lecture*

Special topics course on a particular author, genre, or theme in literature, prepared as an Honors Program curriculum. A specific description is printed in the *Schedule of Classes* on a semester basis. (\*UC Transfer Limit: ENG 282ABCDH computed as Independent Study; see counselor)

**ERTH 101H — Introductory Astronomy, Honors****(4) — CSU, UC\***

*Corequisites: EARTH 102*  
*Limitation on Enrollment: Honors Program Acceptance*  
*Skills Advisories: MATH 1 and Eligibility for ENG 110 or 110H*  
*Hours: 72 lecture*

Introduces students to the universe throughout its history. It emphasizes astronomical knowledge from Earth, as a planet in the solar system, to quasars at the edge of the known universe. The motions of objects within the galaxy are also examined. (\*UC Transfer Limit: EARTH 101 and 101H combined: maximum credit, one course)

**ERTH 111H — Dynamic Earth - Physical Geology, Honors****(4) — CSU, UC\***

*Corequisites: EARTH 111L (concurrently)*  
*Skills Advisories: MATH 001 and Eligibility for ENG 110 or 110H*  
*Course Advisories: Concurrent enrollment in EARTH 131 or 132*  
*Hours: 72 lecture*

Honors introduction to the physical development of the earth. Emphasis on earth materials (rock and minerals), hydrologic processes (weathering, streams, glaciers, beaches and ground water), tectonic processes (plate tectonics, earthquakes, mountain building and volcanism) and structures (folds, faults). Current theories on structure and evolution of the earth are discussed. (\*UC Transfer Limit: EARTH 111 and 111H combined: maximum credit, one course)

**FS 101H — Introduction to Film, Honors (4) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 90 (63 lecture, 27 lab)*

Introduction to one of the most powerful cultural and artistic mediums of our time: cinema. Topics include film production, cinema techniques and visual styles, as well as a critical analysis of film through the relationship of visual form, structure and thematic content. Focuses on film aesthetics, history, literature and creative techniques, on the depiction of social cultures, history and values in film, and includes an in-depth examination of major directors and important film movements. Lectures, discussions and reading are supplemented by the screening of representative films. (\*UC Transfer Limit: FS 101 and 101H combined: maximum credit, one course)

**HIST 102H — History of the United States since 1865, Honors (4) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 72 lecture*

Analysis of critical issues in United States social development, economy and politics since the Civil War. Small group discussions of continuities and crises in U.S. History. (\*UC Transfer Limit: HIST 102 and 102H combined: maximum credit, one course; HIST 100, 101, 102 and 102H combined: maximum credit, 6 units)

**HIST 113H — History of Western Civilization: 1600 to Present, Honors (4) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 72 lecture*

Critical analysis and discussion of major ideas and attitudes that have shaped the Western mind and the structure of Western civilization. Emphasis on the relation of ideas to this historical context. Western

civilization from the beginning of the modern era to the present. (\*UC Transfer Limit: HIST 104 and 113H combined: maximum credit, one course)

**HIST 114H/ETHS 101H — The Immigrant Experience in the U.S., Honors (4) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 72 lecture*

Lecture and seminar. Comparative study of foreign immigrants in the United States from the mid-19th century to the present. Examines ethnic identity and nativist resistance to newcomers. Particular attention is paid to Hispanic and Asian, as compared to European, immigrants. Analyzes the social and economic conditions, as well as cultural factors that shape immigrant adjustment patterns. (\*UC Transfer Limit: HIST 114/ETHS 101 and HIST 114H/ETHS 101H combined: maximum credit, one course)

**MATH 117H — Elementary Statistics, Honors (4) — CSU, UC\***

*Prerequisites: MATH 107 or 111 with a "C" or better or qualifying score on SBCC placement exam.*

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 72 lecture*

Introductory college-level statistics for students enrolled in the Honors Program. Introduction to the design of experiments, presentation and analysis of data, measures of position, variability and centrality, laws of probability, distributions, including the binomial, normal, T, F, Chi-Square and other distributions. Sampling distributions, the Central Limit Theorem, hypotheses testing, confidence interval estimation, correlation and regression, one-way ANOVA, nonparametric statistics. (\*UC Transfer Limit: MATH 117, 117H and PSY 150 combined: maximum credit, one course)

**MUS 110H — Music Appreciation, Honors (4) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 72 lecture*

Survey of music history and literature; its elements, construction, forms, styles and composers from Medieval through contemporary periods. Guided listening to masterpieces. Concert attendance. (Primarily for non-Music majors). (\*UC Transfer Limit: MUS 110 and 110H combined: maximum credit, one course)

**PHIL 101H — Introduction to Ethics, Honors****(4) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 72 lecture*

Study of the types and history of ethical theories. Analysis of the factual and normative factors involved in making moral choices. Discussion of the nature of moral standards and values and their relevance to present times. Topics include the meaning of “should,” “right,” “justice,” “blame,” “responsibility.” Examines the moral aspect of social issues such as abortion, euthanasia, the environment, drug legalization, etc. (\*UC Transfer Limit: PHIL 101 and 101H combined: maximum credit, one course)

**PHIL 102H — Comparative World Religions, Honors****(3) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 54 lecture*

In-depth presentation and interpretation of the fundamental concepts, ideals, customs, rituals and insights of the major religious traditions. Religions discussed: Hinduism, Buddhism, Greek, Roman, Taoism, Confucianism, Shintoism, Judaism, Christianity, Islam. (\*UC Transfer Limit: PHIL 102 and 102H combined: maximum credit, one course)

**POLS 106H — The Presidency and American Institutions, Honors****(3) — CSU, UC**

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 54 lecture*

Study of the American Presidency as the linchpin of the American constitutional system. Introduction to the relationships among the Presidency, Congress, courts, federal system, political parties, interest groups. Special emphasis on those values and political pressures which shape the Presidency.

**POLS 134H — Political Violence, Honors****(4) — CSU, UC**

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 72 lecture*

Interdisciplinary study of origin, causes, dimensions and kinds of political violence, from regicide to terrorism, from revolution to war. Emphasis on theoretical studies

of political violences, as well as historical, political, economic, psychological, sociological and literary perspectives on political violence.

**POLS 151H — Law and Society, Honors****(3) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 54 lecture*

Study of the American judicial system as a political institution. The linkage among courts, judges, lawyers and police is examined, with an emphasis on issues involving the criminal justice system. Focuses on critical legal thinking through discussion and persuasive writing on important legal concepts and principles, including major constitutional issues. (\*UC Transfer Limit: POLS 151H and 151 combined: maximum credit, one course)

**PSY 100H — General Psychology, Honors****(4) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: MATH 107 and Eligibility for ENG 110 or 110H Hours: 72 lecture*

Survey of psychology as a science. Principles of behavior, maturation, emotions, intelligence, learning, thinking, motivation and personality are covered. Emphasizes the development of creative application and critical analyses of these behavioral principles. (\*UC Transfer Limit: PSY 100, 100H and 120 combined: maximum credit, one course)

**SOC 101H — Introduction to Sociology, Honors****(3) — CSU, UC\***

*Limitation on Enrollment: Honors Program Acceptance Skills Advisories: Eligibility for ENG 110 or 110H Hours: 54 lecture*

Introduction to the study of society and everyday life, examining a diverse range of topics on human behavior and social structure. Focus on developing a sociological perspective, through theory and research, to analyze all aspects of social life. Discussion of the culture, development of the self, interaction in groups, deviance and social inequality, social institutions and social change. Examines contemporary American society with global perspective. Emphasis on reading and discussing selections from classic and contemporary texts and producing original research projects. (\*UC Transfer Limit: SOC 101 and 101H combined: maximum credit, one course)