

Early Childhood Education

Degrees, Certificates and Awarded

Associate in Science Degree,
Early Childhood Education

Certificate of Achievement, Early Childhood Education

Certificate of Achievement, Diversity Issues in ECE

Certificate of Achievement, Infant/Toddler Development

Certificate of Achievement, School-Age Care

Certificate of Achievement, Associate Child
Care Teacher

Program Description

The Early Childhood Education Degree Program at Santa Barbara City College centers around the continuing experience of supervised teaching, combined with intensive classroom instruction. Basic principles of early childhood education and child development, including curriculum for preschools, school age programs and care-giving for infant centers, are introduced. In-depth study of observation, assessment, health, safety and nutrition are also introduced.

Throughout, there is considerable emphasis placed on developing professional interaction styles consistent with fostering positive staff relationships, communication and collaboration with parents, knowledge of community resources, and multicultural awareness of the diverse populations with whom the student will work.

Student teaching is carried out in two laboratory programs. Both laboratory programs, one for preschool children and one for infants and toddlers, are located at Orfalea Early Learning Center, 365 Loma Alta, near the college's main campus. Other opportunities for student teaching in a variety of community settings are available after meeting additional criteria. Upon completion of the program and depending on demonstrated ability, the student is qualified to work as an associate teacher or teacher in almost any child development program in California. Additional courses are available to meet the requirements for director or site supervisor positions.

The ECE Program is coordinated with the child development major offered by several state universities which dovetails, in turn, with undergraduate and graduate work leading to advanced degrees in Early Childhood Education.

Many students find that teaching at this level is a deeply satisfying occupation, which, when done well, contributes substantially to the healthy growth of young children and their families. The field continues to be an expanding one and many jobs for qualified people exist in Santa Barbara, California, and throughout the nation.

Information about the program or about course sequence or selection can be obtained by contacting the faculty listed on the next page of this *Catalog*.

Program Student Learning Outcomes

1. Discuss the diverse needs, characteristics and multiple influences on the development of children, birth through age eight, as related to high quality care and education.
2. Using observation skills, design, implement and evaluate environments and curriculum activities that support positive, developmental play and learning for all young children.
3. Identify and implement effective guidance and interaction strategies that support all children's social learning, identity and self-confidence.
4. Develop and implement strategies that promote partnerships between programs, teachers, families, and their diverse communities.
5. Recognize ethical standards and demonstrate professional behaviors that deepen understanding, knowledge and commitment to the Early Childhood Education profession.
6. Apply written and verbal communication skills and research practices to discuss relevant and accurate information related to General Education courses.

Associate Child Care Teacher Certificate

1. Discuss the diverse needs, characteristics and multiple influences on the development of children, birth through age eight, as related to high quality care and education.
2. Using observation skills, design, implement and evaluate environments and curriculum activities that support positive, developmental play and learning for all young children.
3. Identify and implement effective guidance and interaction strategies that support all children's social learning, identity and self-confidence.
4. Recognize ethical standards and demonstrate professional behaviors that deepen understanding, knowledge and commitment to the Early Childhood Education profession.

Early Childhood Education Certificate

1. Discuss the diverse needs, characteristics and multiple influences on the development of children, birth through age eight, as related to high quality care and education.
2. Using observation skills, design, implement and evaluate environments and curriculum activities that support positive, developmental play and learning for all young children.
3. Identify and implement effective guidance and interaction strategies that support all children's social learning, identity and self-confidence.
4. Develop and implement strategies that promote partnerships between programs, teachers, families and their diverse communities.
5. Recognize ethical standards and demonstrate professional behaviors that deepen understanding, knowledge and commitment to the Early Childhood Education profession.

Faculty and Offices

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AS Degree in Early Childhood Education

Department Requirements (28 units)

ECE 102 — Child, Family and Community.....	3
ECE 103 — Foundations of ECE I	5
ECE 104 — Foundations of ECE II	5
ECE 108 — Creative Learning and Curriculum.....	3
ECE 120 — Child Growth and Develop. for Educators or	
PSY 140 — Child Development	3
ECE 121 — Health, Safety and Nutrition Young Child	3
ECE 128 — Observation and Assessment.....	3
ECE 132 — Teaching a Diverse Society	3

Recommended Support Courses:

BIOL 100 — Concepts of Biology.....	4
COMP 101 — Intro to Computer Applications	4
HIST 101 — History of the U.S. to 1865.....	3
HIST 107 — World Civilization, Beg-1550.....	3
PHSC 103 — The Physical Universe	4
POLS 101 — American Govt and Politics	3

One semester of a foreign language is also recommended.

Note: Forty-five half-days of student teaching in an ECE Department-approved site is required. Students must complete each required course with a grade of "C" or better.

College Requirements

For complete information, see "Graduation Requirements" in the *Catalog Index*.

Conditions of Enrollment

If, at any time, the ECE Department Chair, in consultation with ECE faculty and staff, determines the student's conduct or physical or emotional health is a potential threat to the well-being of children and/or their families, appropriate intervention (which may include dismissal from the program) shall take place.

For the lab courses, ECE 103 and 104, a fingerprint clearance and a TB clearance are required. TB skin tests are available to students for free at the Health and Wellness Office. Call extension 2298 to request details about testing. Information regarding the fingerprint clearance can be obtained from the Laboratory Teaching Assistant at extension 2554.

Progression through and completion of this program requires the attainment of a minimum grade of "C" in each required and elective course in the ECE major.

Certificate of Achievement: Early Childhood Education

Department Requirements (28 units)

Students will qualify for an Early Childhood Education Program Certificate when they have successfully completed the following courses:

ECE 102 — Child, Family and Community.....	3
ECE 103 — Foundations of ECE I	5
ECE 104 — Foundations of ECE II	5
ECE 108 — Creative Learning and Curriculum.....	3
ECE 120 — Child Growth and Develop. for Educators or	
PSY 140 — Child Development	3
ECE 121 — Health, Safety, Nutrition for Young Children	3
ECE 128 — Observation and Assessment.....	3
ECE 132 — Teaching in a Diverse Society	3

Recommended Support Courses:

BIOL 100 — Concepts of Biology.....	4
COMP 101 — Intro to Computer Applications.....	4
HIST 101 — History of the U.S. to 1865.....	3
HIST 107 — World Civilization, Beg-1550.....	3
PHSC 103 — The Physical Universe	4
POLS 101 — American Govt and Politics	3

One semester of a foreign language is also recommended.

Note: Forty-five half-days of student teaching in an ECE Department-approved site is required. Students must complete each required course with a grade of “C” or better.

**Certificate of Achievement:
Diversity Issues in ECE**

Exceptional career opportunities for teachers and associate teachers in bilingual/bicultural early childhood settings are increasing with the state’s growing diversity. This certificate can be earned concurrently with the Early Childhood Education certificate. See Department Chair for details.

Department Requirements (34 units)

Students will qualify for the Diversity Issues in ECE Certificate of Achievement when they have successfully completed the following courses:

ECE 102 — Child, Family and Community.....	3
ECE 103 — Foundations of ECE I	5
ECE 104 — Foundations of ECE II	5
ECE 108 — Creative Learning and Curriculum.....	3
ECE 109 — Family-Teacher-Child Relationships	3
ECE 120 — Child Growth and Development for Educators or PSY 140 — Child Development	3
ECE 121 — Health, Safety, Nutrition for Young Child	3
ECE 128 — Observation and Assessment.....	3
ECE 131 — The Developing Bilingual Child.....	3
ECE 132 — Teaching in a Diverse Society	3

Note: Forty-five half-days of student teaching in an ECE Department-approved site is required. Certificate of Achievement Requirements: Complete all department requirements for the certificate with a “C” or better. Candidates for a Certificate of Achievement are required to complete at least 20% of the department requirements through SBCC.

**Certificate of Achievement:
Infant/Toddler Development**

Outstanding career opportunities for caregivers in infant/toddler programs are increasing as the need for childcare is becoming greater. This certificate can be earned concurrently with the Early Childhood Education Certificate. See Department Chair for details.

Department Requirements (34 units)

Students will qualify for the Infant/Toddler Development Certificate of Achievement when they have successfully completed the following courses:

ECE 102 — Child, Family and Community.....	3
ECE 103 — Foundations of ECE I	5
ECE 104 — Foundations of ECE II	5
ECE 108 — Creative Learning and Curriculum.....	3
ECE 120 — Child Growth/Development for Educators or PSY 140 — Child Development	3
ECE 121 — Health, Safety, Nutrition for Young Children	3
ECE 128 — Observation and Assessment.....	3
ECE 132 — Teaching in a Diverse Society	3
ECE 141 — Development and Caregiving of Infants and Toddlers	3
ECE 142 — Infant/Toddler Socialization.....	3

Note: Forty-five half-days of student teaching in an ECE Department–approved infant/toddler site is required. Students must complete each required course with a grade of “C” or better.

**Certificate of Achievement: School-Age Care
Department Requirements (18 units)**

ECE 102 — Child, Family and Community.....	3
ECE 107 — Administration of Child Development Prog. I....	3
ECE 109 — Family-Teacher-Child Relationships	3
ECE 120 — Child Growth/Development for Educators or PSY 140 — Child Development	3
ECE 124 — Working With School-Age Children	3
ED 101 — Introduction to Teaching and Learning in K-12 Contemporary Classrooms	3

Note: Forty-five half-days of student teaching in an ECE Department-approved school-age site is required. Pediatric first aid/CPR certification also required. Certificate of Achievement Requirements: Complete all department requirements for the certificate with a “C” or better. Candidates for a Certificate of Achievement are required to complete at least 20% of the department requirements through SBCC.

**Certificate of Achievement:
Associate Child Care Teacher**

Department Requirements (15-19 units)

ECE 102 — Child, Family and Community.....3
 ECE 120 — Child Growth/Development for Educators *or*
 PSY 140 — Child Development3
 ECE 290 — Work Experience in ECE *or*3
 ECE 103 — Foundations in ECE I.....5

Plus select two of the following courses:

ECE 104 — Foundations of ECE II5
 ECE 108 — Creative Learning and Curriculum.....3
 ECE 110 — Science and Math in ECE.....3
 ECE 115 — Children’s Literature.....3
 ECE 121 — Health, Safety, Nutrition for Young Children3
 ECE 123 — Children with Special Needs.....3
 ECE 124 — Working with School Age Children3
 ECE 128 — Observation and Assessment.....3
 ECE 129 — ECE Special Education3
 ECE 132 — Teaching in a Diverse Society3

Certificate of Achievement Requirements: Complete all department requirements for the certificate with a “C” or better. Candidates for a Certificate of Achievement are required to complete at least 20% of the department requirements through SBCC.

Professional Development Program

The growing needs and interests of community child development teachers and parents of young children provide the basis for the development of course offerings specifically geared to these populations.

Part-time enrollment for professional development and enrichment purposes is encouraged, and courses are applicable to the degree, as well. Community individuals are encouraged to enroll in topics courses (ECE 150 to 157), particularly, because they are designed to be of use to the part-time student already involved in work or relationships with young children.

Other major courses may be taken, as well, on a part-time schedule, as long as prerequisites are met. Contact the ECE Department for current course offerings and information.

Planning a Program of Study

Understanding typical stages of childhood growth and development is essential for further study in the area of

Early Childhood Education. Therefore, it is advised that all new students in the ECE Program complete or be concurrently enrolled in ECE 120 (Child Development) or PSY 140 during their first year’s work.

The course of study is sequential. Therefore, prerequisite course listings must be followed. This necessitates planning the full year’s schedule in the Fall, if possible, to prevent missing a course offering or creating an overload during a particular semester.

New and continuing students should make an appointment for program planning with the ECE faculty adviser before registering.

For the student who is intending to transfer, it is important to be fully aware of the four-year institution’s requirements and transferable courses. The SBCC Counseling Center can be of particular help in this area.

**Suggested Course of Study for
AS/Certificate Programs**

The “core 8” courses may be completed as quickly as one academic year or they may be taken over a period of many years. Here is a suggested schedule for students who wish to complete the basic 28 units within two semesters.

Fall Semester

ECE 102 — Child, Family and Community3
 ECE 103 — Foundations of ECE I.....5
 ECE 108 — Creative Learning and Curriculum.....3
 ECE 120 — Child Growth and Development for
 Educators..... 3

Spring Semester

ECE 104 — Foundations of ECE II5
 ECE 121 — Health, Safety and Nutrition.....3
 ECE 128 — Observation and Assessment.....3
 ECE 132 — Teaching in a Diverse Society3

Additional courses may be required for some certificates. Look carefully at the requirements. The additional courses may be taken at any time they are available.

Requirements for AA-T Degree — Early Childhood Education for Transfer

Students who complete the AS-T in Early Childhood Education will achieve the following competencies: Child Development and Learning; Culture, Diversity, and Equity; Relationships, Interactions, and Guidance;

Family and Community Engagement; Dual-Language Development; Observation, Screening, Assessment, and Documentation; Special Needs and Inclusion; Learning Environments and Curriculum; Health, Safety and Nutrition; Leadership in Early Childhood Education; Professionalism; and Administration and Supervision.

The Associate in Science Degree in Early Childhood Education for Transfer will provide the foundational knowledge in Early Childhood Education to students who want to earn a Baccalaureate Degree in Early Childhood Education.

Degree Requirements

Complete 60 CSU-transferable units including general education, major requirements and CSU-transferable electives as follows:

I. General Education

Complete one of the following patterns:

- Intersegmental General Education Transfer Curriculum “IGETC” for CSU (Minimum 38 semester units)
- California State University General Education Breadth pattern (Minimum 40 semester units)

II. Major

Complete 28 units as outlined below with a “C” or better in each course. Pass/No Pass grading is not permitted in a course within a student’s major area of study. The courses completed for the major may also be used to fulfill General Education areas on the IGETC

Department Requirements (28 units)

ECE 102* — Child, Family and Community	3
ECE 103 — Foundations of ECE I	5
ECE 104 — Foundations of ECE II	5
ECE 108 — Creative Learning and Curriculum.....	3
ECE 120* — Child Growth and Development for Educators or	
ECE 121 — Health, Safety and Nutrition Young Child.....	3
ECE 128 — Observation and Assessment.....	3
ECE 132* — Teaching a Diverse Society.....	3

*These courses fulfill an IGETC and/or CSU GE Breadth pattern requirement. Visit www.assist.org or <http://articulation.sbcc.edu> for IGETC and CSU GE breadth requirements.

Honors and Awards

Early Childhood Education Internships

Each spring, ECE majors in the department may apply for paid internship positions at Orfalea Early Learning Center and Starr-King Parent-Child Workshop.

State Conference Scholarships

Each year, the Santa Barbara Association for the Education of Young Children offers one or more scholarships to full-time Early Childhood Education majors who are current members of SBAEYC and who can demonstrate financial need. The scholarship is given to defer the cost of registration for the annual state conference, which provides workshops, nationally known speakers in the field, tours of various programs for young children and opportunities for interaction between early childhood educators throughout the state.

SBCC Foundation Scholarships

Each year a variety of scholarships are available to ECE majors. Currently students may be eligible for an Adelle Davis Foundation Scholarship, Sue and J.W. Colin Scholarship, Montecito Rotary CTE Scholarship or the Simms/Mann Family/Bernard Osher Foundation Scholarships. First 5 of Santa Barbara County also offers financial incentives for students working in the field.

Special Department Resources

On-Campus/Off-Campus Practicum Experiences

The ECE Program is fortunate to have a close working relationship with the state-funded SBCC Orfalea Early Learning Center. The staff supervises and trains ECE students in the program while modeling teaching behaviors and principles of education for young children presented in a theoretical format in Early Childhood Education courses.

The student teaching laboratory facility was designed with student teaching in mind, as well as the developmental needs of young children.

Additionally, ECE students may obtain lab experience in off-campus infant-toddler or bilingual-bicultural programs through the Early Childhood Education Mentor Teacher Program.

A variety of settings and types of child development programs, such as church-related or employer-sponsored children’s centers, bilingual programs, parent-child workshops, Montessori schools and campus child care centers, are available for placement after meeting specific criteria.

Child Development Training Consortium

With a grant from the California Department of Education, the ECE Department provides special courses and partial reimbursement for SBCC fees to those students who are currently employed in child development programs and are working to complete the next level of licensing and certification requirements.

Advising

Prospective students need to be advised of the course options, prerequisites, etc. before entering in the fall or spring. This consultation and advising during the school year is done by the ECE Department faculty. For information not covered in this *Catalog*, or for an appointment, call (805) 965-0581, ext. 2290 or 2859.

Program Cost and Outcome

For planning purposes, the webpages to follow provide information on the cost of attendance, program length (assuming a student attends full-time), financing options and historical student completion rates:

Child Care Teacher

www.sbcc.edu/financialaid/gainfulemployment/Child%20Care%20Teacher.htm

ECE Diversity Issues

www.sbcc.edu/financialaid/gainfulemployment/ECE%20Diversity%20Issues.htm

ECE Early Childhood Education

www.sbcc.edu/financialaid/gainfulemployment/ECE%20Early%20Childhood%20Education.htm

ECE Infant/Toddler Development

www.sbcc.edu/financialaid/gainfulemployment/ECE%20InfantToddler%20Development.htm

School-Age Care

www.sbcc.edu/financialaid/gainfulemployment/School-Age%20Care.htm

Early Childhood Education Courses

ECE 102 — Child, Family and Community (3) — CSU, UC

*Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture*

Examines the developing child in a societal context, focusing on the interrelationship of family, school and community, with emphasis on historical and cultural factors that influence the process of socialization and the importance of respectful, reciprocal relationships that support and empower families.

ECE 103 — Foundations of ECE I (5) — CSU

*Skills Advisories: Eligibility for ENG 100 and 103
Course Advisories: ECE 102 and 120 or PSY 140
Hours: 180 (45 lecture, 135 lab)*

Foundational course in Early Childhood Education. Emphasis is on developing skills and knowledge needed to work effectively with children, birth to age 8. Introduction to building relationships, developing guidance and supervision skills, observation techniques, curriculum planning, professionalism, and reflective practice. Requires 45 (3 hour shifts) in ECE lab.

ECE 104 — Foundations of ECE II (5) — CSU

*Prerequisites: ECE 102 and 103 and 120 or PSY 140 and ECE 108
Skills Advisories: Eligibility for ENG 100 and 103
Hours: 180 (45 lecture, 135 lab)*

Design, implementation and evaluation of developmentally appropriate curriculum for young children, birth to age 8. Research on brain development, language development and cognition is integral. Professional skills of resume writing, accessing community resources for families, and providing group times/experiences are developed. Coursework is combined with a minimum of 45 days of student teaching, with each shift lasting 3 hours in an ECE lab setting.

ECE 107 — Administration of Child Development Programs I (3) — CSU

*Skills Advisories: Eligibility for ENG 100 and 103
Limitation on Enrollment: Completion of 12 core ECE units as defined by Community Care Licensing (CCL) plus 3 units of supervised field experience.
Hours: 54 lecture*

Study of administrator's responsibilities in various types of programs, including developing philosophy; selecting/supervising personnel; planning curriculum; programming for staff/families; complying with regulatory authorities; conducting business procedures; planning for facility, equipment and

food; evaluating programs; effecting change through legislative process.

**ECE 108 — Creative Learning and Curriculum
(3) — CSU**

*Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture*

Overview of knowledge and skills related to providing appropriate curriculum and environments for young children. Examination of teacher's role in supporting development and engagement for all young children. Provides strategies for developmentally-appropriate practice based on observation and assessment across the curriculum, including academic content areas, play, art and creativity plus social-emotional, communication and cognitive skills.

**ECE 109 — Family-Teacher-Child Relationships
(3) — CSU**

*Skills Advisories: Eligibility for ENG 100 and 103
Limitation on Enrollment: 12 ECE core units according to Community Care Licensing.
Hours: 54 lecture*

Overview of knowledge and skills related to providing appropriate curriculum and environments for young children. Examination of teacher's role in supporting development and engagement for all young children. Provides strategies for developmentally-appropriate practice based on observation and assessment across the curriculum, including academic content areas, play, art and creativity plus social-emotional, communication and cognitive skills.

**ECE 110 — Science and Math in ECE
(3) — CSU**

*Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture*

Prepares teachers to provide developmentally appropriate experiences for young children in science and math. Examines how to encourage children's curiosity, observation skills, problem-solving and reflection by studying scientific and mathematical concepts, such as the human body, environment, shapes, classifying and number values.

**ECE 111 — Administration of Child
Development Programs II
(3) — CSU**

*Skills Advisories: Eligibility for ENG 100 and 103
Limitation on Enrollment: Completion of 12 core ECE units as defined by Community Care Licensing plus 3 units of supervised field experience.
Hours: 54 lecture*

Explores leadership styles and skills, emerging issues in early childhood education, ethics, grant writing, advocacy and staff professional development for leaders of child development programs.

**ECE 114 — Teaching Methods Seminar
and Practicum
(4) — CSU**

*Skills Advisories: Eligibility for ENG 100 and 103
Hours: 180 (18 lecture, 162 lab)*

For those students considering teaching as a career. The seminar provides an introduction to teaching methods, curriculum and learning materials development, classroom management, and establishing a relationship with students. A practicum experience in a local school is required.

**ECE 115 — Children's Literature
(3) — CSU, UC**

*Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture*

Develops awareness of value and variety of children's literature by surveying traditional and contemporary selections, including poetry, fiction, non-fiction and folk literature from many cultures. Proposes criteria for literary/artistic evaluation, use and age appropriateness in selection. Demonstrates presentation techniques, including storytelling.

**ECE 117 — Adult Supervision and Mentoring
(3) — CSU**

*Prerequisites: ECE 102 and 103 and 108 and 120
Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture*

Methods and principles of supervising student teachers, volunteers, staff and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders.

ECE 120 — Child Growth and Development for Educators

(3) — CSU, UC

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 54 lecture

History and current issues of early childhood growth and development from birth through the teenage years. Special emphasis given to the child from birth to age five in relation to cultural, gender, class and racial influences. Focus on the practical application of theoretical ideas and implications for early childhood educators.

ECE 121 — Health, Safety and Nutrition for Young Children

(3) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 54 lecture

Introduction to the legalities, standards, policies and procedures, prevention techniques and early childhood curriculum related to health, safety and nutrition. Key components that ensure physical health, mental health and safety for children identified along with the importance of the collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development.

ECE 123 — Children with Special Needs

(3) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 54 lecture

Overview of information and strategies for early childhood educators in working with children with special needs. Topics include identification, assessment, early intervention services and curriculum adaptations, plus family resources and partnerships. Atypical development includes delays, disabilities and giftedness.

ECE 124 — Working with School-Age Children

(3) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 54 lecture

Introduction to the increasing role communities play in providing out-of-school services to school-age children. Features include planning and implementing curriculum, designing a safe environment, exploring developmental issues, administrative policies and procedures, identifying community resources, and establishing partnerships to ensure high quality school-age programs.

ECE 125A — Early Steps to Literacy — Developmental Continuum

(1.2) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 20 lecture

Early Childhood Education students learn that reading and writing are essential to success in school and in later life. Demonstrates that literacy is a gradual process that begins in the earliest weeks and months of a baby's life. Emphasizes that responsibility to nurture the early steps of the literacy process so that each child enters school eager to learn and is prepared to succeed.

ECE 125B — Early Steps to Literacy— Instructional Methods

(1.2) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 20 lecture

Early Childhood Education students learn various instructional methods and techniques to support literacy development. Explores the curriculum, assessment processes, classroom management and skill development necessary to nurture the early steps of the literacy process.

ECE 125C — Early Steps to Literacy— Building Background Knowledge

(1.2) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 20 lecture

Early Childhood Education students learn how to build a child's background knowledge to create meaning in the reading process part of supporting literacy development in children, birth through age five. Explores systematic assessment, second language issues, the role of play, selection of curriculum materials, integrating literacy across the curriculum and sustaining motivation.

ECE 126 — Pre-K Development Guidelines

(0.5) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 9 lecture

Students learn what constitutes high-quality programming across a broad spectrum of curriculum and practice for preschools. Presented in the context of California's move toward higher expectations for all students at the elementary and secondary school levels.

Clear guidelines present a broad picture of programming that can be adjusted to meet the needs of California's diverse preschool settings and communities.

**ECE 128 — Observation and Assessment
(3) — CSU**

Limitation on Enrollment: Student must have completed 12 core units as defined by Community Care Licensing (CCL) plus 3 units of supervised field experience
Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture

Provides theoretical framework for understanding the connection between effective observations, assessments and curriculum planning in early childhood settings. Anecdotal records, rating systems and multiple assessment strategies are explored. Focuses on the appropriate use of observation and assessment to document growth, play and learning to join with families in promoting children's success.

**ECE 129 — ECE Special Education
(3) — CSU**

Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture

Examines the field of ECE special education. A variety of educational models explored, as well as specific disabilities. Current research and professional experience evaluated in terms of prenatal substance exposure, health and safety issues, and dealing with stress, grief and trauma.

**ECE 131 — The Developing Bilingual Child
(3) — CSU**

Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture

Introduction to the range of development of the language of the developing bilingual child, with emphasis on language and affective domains. The influences of different methods of language acquisition, modes of instruction, environmental factors and strategies for second language acquisition are evaluated.

**ECE 132 — Teaching in a Diverse Society
(3) — CSU**

Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture

Examines processes involved in human relations, as related to differences, and how these processes impact teaching, learning and interactions with young children and families. Self-examination, reflection and

integration of practices to promote equity and how to best support children as they gain a sense of identity and become confident members of a diverse society.

**ECE 136 — Introduction to Autism Spectrum Disorders
(3) — CSU**

Prerequisites: ECE 102 and 120 or PSY 140
Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture

Overview of information and strategies for early childhood educators in working with children with Autism Spectrum Disorders. Topics include identification, assessment, early intervention services, strategies and curriculum adaptations. Family resources and partnerships are emphasized.

**ECE 141 — Development and Caregiving of Infants and Toddlers
(3) — CSU**

Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture

Developmental stages of infants and toddlers and accompanying behavior, guidelines for health and safety, observation and caregiving strategies, including primary caregiving, small groups and continuity of care, are covered. Development of optimal environment for child, parent and staff growth are addressed.

**ECE 142 — Infant/Toddler Socialization
(3) — CSU**

Skills Advisories: Eligibility for ENG 100 and 103
Hours: 54 lecture

Focus on developing trusting relationships between caregivers and infants/toddlers who are developing social/emotional competence and intellectual growth. Caregivers need to be aware of their feelings, expectations, cultural values and attitudes from their own childhood experiences.

**ECE 150 — Topics in Family Day Care
(1) — CSU**

Skills Advisories: Eligibility for ENG 100 and 103
Hours: 18 lecture

Designed to allow the ECE Dept. the opportunity to offer a variety of courses related to family day care which reflect student interest, community need and current trends in early childhood education.

- A. Creative Environments for Family Day Care Children
- B. Worthwhile Activities for Family Day Care Children

- C. Getting Along with Children in Family Day Care
- D. Family Day Care Homes: Arrangement and Equipment
- E. Business Management and Parent Relations for Family Day Care Providers
- F. Creating Learning Materials for Young Children
- G. Fostering Children's Physical Development in Family Day Care Environment
- H. Health and Safety in Family Day Care

ECE 151 — Topics in Administration, Supervision and Leadership

(1) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 18 lecture

Designed to allow the ECE Dept. the opportunity to offer a variety of courses related to administration, supervision and leadership which reflect student interest, community need and current trends in early childhood education.

- B. Leadership in Early Childhood Education
- C. Parent Support Groups

ECE 152 — Topics in Child Behavior and Development

(1) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 18 lecture

Designed to allow the ECE Dept. the opportunity to offer a variety of courses related to child development (birth through age eight) which reflect student interest, community need and current trends in early childhood education.

- A. Nutrition for Preschoolers
- B. Guidance: Effective and Caring Approaches
- C. Activities which Foster Self-Esteem
- D. Working with Aggression in Children
- E. Children's Sexuality
- F. Kindergarten Expectations
- G. Punishment, Child Development and Learning
- H. Language Acquisition in Young Children
- I. Theories, Techniques and Strategies for Teaching Language-Minority Students

ECE 153 — Topics in Curriculum Development

(1) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 18 lecture

Designed to allow the ECE Dept. the opportunity to offer a variety of courses related to developing mentally appropriate curriculum for children (birth to

age eight) which reflect student interest, community need and current trends in early childhood education.

- A. Use of the Community as Curriculum
- B. Language Arts and Effective Communication
- C. Exploring Movement and Music
- D. Designing a Multicultural Curriculum
- F. Science as Discovery
- G. Quality Grouptimes
- H. Holiday Celebrations for Young Children
- I. Math Experiences for Young Children
- J. Anti-Bias Curriculum
- K. Block Play: Key to the Intellect

ECE 154 — Topics in Infant/Toddler Development and Programming

(1) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 18 lecture

Designed to allow the ECE Dept. the opportunity to offer a variety of courses related to the particular needs of those working with infants and toddlers which reflect student interest, community need and current trends in early childhood education.

- A. Introduction to Infant/Toddler Development
- B. Infant/Toddler Learning Environments
- C. Challenges of Toddlerhood
- E. Attachment and Separation
- H. Growth and Motor Development in Infants and Toddlers
- I. Infant/Toddler Social-Emotional Growth and Socialization
- K. Developmental Assessment of Infants and Toddlers

ECE 155 — Topics in School-Age Child Care

(1) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 18 lecture

Designed to allow the ECE Dept. the opportunity to offer a variety of courses related to the particular needs of those working with school-age child care programs which reflect student interest, community need and current trends in early childhood education.

- A. Developing School-Age Child Care Programs
- B. Cooperative Games and Group Projects for School-Age Children

ECE 156 — Topics in Parenting

(1) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 18 lecture

Designed to allow the ECE Dept. the opportunity to offer a variety of courses related to the particular needs of parents and those working with parents which reflect student interest, community need and current trends in early childhood education.

- B. Issues in Parenting

ECE 157 — Special Topics in

Early Childhood Education

(1) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 18 lecture

Designed to allow the ECE Dept. the opportunity to offer a variety of courses of a special or unique nature which reflect student interest, community need and current trends in early childhood education.

- A. The Church-Related Nursery School
- B. Stress Management in Child Care
- C. Child and Family Abuse: The Teacher's Role
- D. Partners in Prevention
- E. Working with Dysfunctional Families
- F. Gender Issues and Gender Bias in the Classroom

**ECE 160 — Topics for Early Childhood
Education Program Staff**

(0.5) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

Hours: 9 lecture

Designed to allow the ECE Dept. the opportunity to offer a variety of courses related to the particular needs of those currently working in early childhood education programs. These employees' specific needs and interests, combined with current trends in early childhood education, form the basis of course content.

- A. Appraisal and Improvement of Grouptimes

**ECE 290 — Work Experience in
Early Childhood Education**

(1-4) — CSU

Skills Advisories: Eligibility for ENG 100 and 103

*Limitation on Enrollment: 6 ECE units, according to
Community Care Licensing.*

Hours: 60-300 lab

May be taken for 1, 2, 3 or 4 units of credit. Maximum of four (4) units per semester for a maximum of sixteen (16) units.

Consists of supervised employment for Early Childhood Education students whose career objectives, course of study and employment complement each other. Students must accomplish specific course objectives.