

English Skills

Program Description

The English Skills Department guides students through a sequence of reading and writing courses that prepares them for success in subsequent college coursework, in their chosen vocation, and in daily literacy needs. The department offers three levels of reading and two levels of writing. All of our classes emphasize critical thinking and study skills that are essential to college success.

Program Student Learning Outcomes

English 60

Present verbal and written interpretations of assigned readings, using textual evidence.

Apply active reading and study strategies using assigned readings with teacher modeling.

Demonstrate literal and inferential comprehension of assigned readings.

English 70

Present interpretations of assigned readings, using textual evidence.

Apply active reading and study strategies to assigned readings with limited teacher modeling.

Analyze, summarize and evaluate assigned readings.

English 103

Present verbal and written interpretations of assigned readings, using textual evidence.

Apply active reading and study strategies using assigned readings independently.

Analyze, summarize and evaluate assigned readings, including readings in which authors represent multiple perspectives.

English 65

Apply the stages of the writing process to written work: Pre-write, write, revise and edit, using instructional feedback.

Develop organized paragraphs supported with evidence from class texts, and personal experience or observation.

Develop essays using a controlling idea.

English 80

Apply the stages of the writing process to written work: Pre-write, write, revise and edit, using instructional feedback.

Develop organized paragraphs supported with evidence from class texts, and personal experience or observation.

Create a thesis that controls the content of an essay.

Department Offices

Monica DiVito, *Chair* (ECOC-3, #3, ext. 3620)

Sarianna Fry, *Secretary* (IDC-317, ext. 2340)

Alice Scharper, *Dean* (A-118, ext. 4154)

Faculty and Offices

Denise Bacchus (ECOC-4, Office 7, ext. 3062)

Annette Cordero (IDC-372, ext. 2863)

Anita Cruse (IDC-315, ext. 4714)

Kathy Molloy (IDC-373, ext. 2566)

Michele Peterson (IDC-322, ext. 2445)

Margaret Prothero (IDC-316, ext. 2687)

Gail Tennen (IDC-321, ext. 2414)

Lou Spaventa (IDC-306, ext. 3560)

Eileen Vlcek-Scamahorn (ECOC-3, #2)

Sheila Wiley (ECC-33, ext. 5156)

English Skills Courses

ENG 060 — Basic Reading and Study Skills (5)

Prerequisites: Qualifying score on SBCC placement exam.

Hours: 90 lecture

Non-transferable developmental reading course intended for students who demonstrate the need for intensive work in critical reading, comprehension, study skill and vocabulary development. Students must receive credit for ENG 60 to be eligible for ENG 70. *Graded Pass/No Pass.*

ENG 065 — Basic Skills: Writing (5)

Prerequisites: Qualifying score on SBCC placement exam.

Hours: 90 lecture

Non-transferable basic writing course designed to promote competence and fluency. Students must receive credit for ENG 65 to be eligible for ENG 80. (Students who complete all course work, but are not eligible for the next level, receive credit for ENG 65A.) *Graded Pass/No Pass.*

ENG 070 — Effective Reading and Study Skills Techniques**(5)**

Prerequisites: ENG 60 with a "P" or qualifying score on SBCC placement exam.

Hours: 90 lecture

Non-transferable developmental reading course intended for students who demonstrate the need for intensive work in critical reading, comprehension, study skills and vocabulary development. Students must receive credit for ENG 70 to be eligible for ENG 103. *Letter grade.*

ENG 080 — Effective Writing Techniques**(5)**

Prerequisites: ENG 65 with a "P" or qualifying score on SBCC placement exam.

Hours: 90 lecture

Non-transferable developmental writing course designed to promote competence and fluency in written composition. Students must receive credit for ENG 80 to achieve eligibility for ENG 100. Course is also available in hybrid online format. *Graded Pass/No Pass.*

ENG 103 — Improvement of College Reading and Study Skills**(5) — CSU**

Prerequisites: ENG 70 with a "P" or qualifying score on SBCC placement exam.

Hours: 90 lecture

Non-transferable basic writing course designed to promote competence and fluency. Students must receive credit for ENG 65 to be eligible for ENG 80. (Students who complete all course work, but are not eligible for the next level, receive credit for ENG 65A.) *Graded Pass/No Pass.*

ENG 106 — Vocabulary Development**(1)**

Hours: 18 lecture

One-unit course for students who want to improve their general vocabulary knowledge. Includes college-level vocabulary, subject-specific vocabulary, Latin and Greek derivatives, the use of context and dictionary skills.

ENG 109 — Library and Information Resources**(1) — CSU**

Skills Advisories: ESL 124

Course Advisories: COMP 151A

Hours: 30 (12 lecture, 18 lab)

Introduces student to library and other information sources for research. Teaches use of online catalogs, databases, Internet, evaluation of information sources, print and online periodical indexes and reference sources. Most materials are Web-based. *Graded Pass/No Pass.*

ENG 114 — Creative Writing Skills**(3)**

Skills Advisories: Eligibility for ENG 80

Hours: 54 lecture

Degree-applicable, non-transferable creative writing course designed to expose students to the elements of fiction, poetry and drama (intended for students in ENG 70, 80, 100, 103).

ENG 119A — CAP Core Literacies: Reading and Writing within Academic Disciplines**(3)**

Hours: 90 (36 lecture, 54 lab)

Students identify how personal challenges (including reading and writing methodologies) affect academic performance in specific disciplines, develop strategies to address these challenges, and assess effectiveness of adopted strategies.

ENG 119B — CAP Core Literacies: Reading, Writing and Critical Thinking Across Disciplines**(3)**

Hours: 90 (36 lecture, 54 lab)

Students identify standards and strategies for success embedded in their field of interest (including reading, writing, research, critical inquiry and problem-solving), and transfer these skills across disciplines.