

# General Information

## The College

Santa Barbara City College is a comprehensive community college serving the south coast of Santa Barbara County, with a population of almost 200,000. The college is one of 112 California community colleges organized under the *California Education Code*. As such, it is subject to the decisions of the California Legislature and, as defined by law, the California Community Colleges Board of Governors. It is also responsible to its local constituency through an elected Board of Trustees, which is the principal policy-making body for the college.

Santa Barbara City College offers an extensive program of postsecondary education that is especially responsive to the needs of adults in the local community. A wide range of associate degree and certificate programs is available, as are transfer programs that provide the first two years of study toward the baccalaureate degree. A variety of general educational opportunities, both credit and non credit, is also available for persons wishing to develop new or expanded occupational skills, or to broaden their cultural perspectives or artistic talents.

Responding to community needs, the college's programs address economic development, on-site workforce training, skills enhancement, job training and lifelong learning opportunities. To serve the diverse needs of students, a broad variety of student services is provided, including academic and personal counseling, financial aid, career guidance and maintenance of academic progress records. Special programs are also available for re-entry students, the physically disabled and the economically disadvantaged.

Students of the college are, for the most part, from the local community. However, the college also attracts many students from throughout the state, as well as national and international locations. Students range in age from under 18 to over 80 years and represent a wide range of ethnic groups.

Santa Barbara City College is especially committed to making its educational programs accessible to cultural, ethnic and age groups who have traditionally been underserved by postsecondary education. Means for achieving this goal include outreach, testing and diagnosis, counseling and placement, developmental education and special retention programs, such as peer counseling, tutoring and financial aid.

The college recognizes that the goals of today's students are as diverse as the students themselves. Hence, SBCC attempts to provide programs compatible

with a wide range of goals and to assist in goals clarification when appropriate. Among principal commitments of the college are the broadening of the individual's view of educational possibilities that are available, and assisting students in formulating and carrying out a plan to achieve selected goals.

## Our Mission

As a public community college dedicated to the success of each student...

*Santa Barbara City College provides students a diverse learning environment that inspires curiosity and discovery, promotes global responsibility, and fosters opportunity for all.*

## Our Core Principles

Santa Barbara City College's core principles guide all aspects of instruction, organization and innovation:

- Student-centered policies, practices and programs
- Participatory governance
- A psychologically and physically supportive environment
- Free exchange of ideas across a diversity of learners
- The pursuit of excellence in all college endeavors

## Our Charter

Santa Barbara City College's mission and core principles honor our commitment to the spirit and intent of the foundational framework of the California Community Colleges, as described in California Education Code §66010.4:

- **Primary Mission:** *Academic and vocational instruction at the lower division level; advancement of California's economic growth and global competitiveness through education, training and services.*
- **Essential and Important Functions:** *Remedial instruction, ESL, adult non credit instruction (in areas defined as being in the state's interest), and student support services.*
- **Authorized Function:** *Community services courses.*

## Institutional Learning Outcomes

Santa Barbara City College provides a rich learning experience for its students. The Institutional Student Learning Outcomes state the competencies in general education and personal and career development that students acquire by completing a program of study at SBCC.

As students follow a program of study at SBCC, they participate in performance assessments through examinations, portfolios and other activities that provide information about their proficiency in each of these outcomes. The data collected are used to document and improve student learning and the attainment of the Institutional Student Learning Outcomes.

### **I. Critical Thinking, Problem-Solving and Creative Thinking**

Students will demonstrate the ability to collect information in response to a question or problem; analyze and draw valid conclusions from statements, images, data and other forms of evidence; and assess the implications and consequences of conclusions.

#### **Competencies:**

- 1.1 Define the issues, problems, or questions.
- 1.2 Seek, collect and analyze data and relevant information, including alternative approaches.
- 1.3 Differentiate among facts, opinions and biases.
- 1.4 Synthesize and generate solutions and identify possible outcomes.
- 1.5 Use evidence and reasoning to support conclusions.

### **II. Communication**

Students will demonstrate effective communication skills in reading, writing, listening, speaking and communicating in different formats.

#### **Competencies:**

- 2.1 *Reading*  
Comprehend and interpret text.
- 2.2 *Writing*  
Create documents that communicate thoughts and information appropriate to the given context, purpose and audience employing the conventions of standard English.
- 2.3 *Speaking*  
Organize ideas and communicate orally in a way appropriate to audience, context and purpose.
- 2.4 *Listening*  
Receive, attend to, interpret and respond appropriately to verbal and/or nonverbal communication.
- 2.5 *Visual Comprehension*  
Recognize and interpret images, graphic displays and other forms of observable communication.

### **III. Quantitative Analysis and Scientific Reasoning**

Students will be able to: analyze, estimate, use and evaluate quantitative information using words, data, graphs and symbols; and apply the scientific method to questions regarding observable natural, physical and social phenomena.

#### **Competencies:**

- 3.1 Apply quantitative skills to the interpretation of data.
- 3.2 Use graphs, symbols and mathematical relationships to describe situations.
- 3.3 Apply mathematical concepts to solve problems.
- 3.4 Explain/articulate the scientific method to test theories, explanations and hypotheses.
- 3.5 Distinguish scientific theory from conjecture and/or speculation.

### **IV. Social, Cultural, Environmental and Aesthetic Perspectives**

Students will be able to demonstrate knowledge of significant social, cultural, environmental and aesthetic perspectives.

#### **Competencies:**

- 4.1 Describe how the interaction among social, economic, political, cultural, environmental and historic events affect the individual, society and the environment.
- 4.2 Explain how culture influences different beliefs, practices and peoples.
- 4.3 Recognize fine, literary and performing arts as essential to the human experience.
- 4.4 Identify the social and ethical responsibilities of the individual in society.

### **V. Information, Technology and Media Literacy**

Students will be able to locate, evaluate, synthesize and use multiple forms of information and technology employing a range of technologies.

#### **Competencies:**

- 5.1 Select and evaluate the accuracy, credibility and relevance of information sources.
- 5.2 Use technology effectively to organize, manage, integrate, create and communicate information and ideas.
- 5.3 Evaluate critically how media are used to communicate information through visual messages.
- 5.4 Identify the legal, ethical, social and economic rights and responsibilities associated with the use of media.

### VI. Personal, Academic and Career Development

Students will be able to assess their own knowledge, skills and abilities; set personal, educational and career goals; work independently and in group settings, and identify lifestyle choices that promote self reliance and physical, mental and social health.

#### Competencies:

- 6.1 Develop, implement, and evaluate progress towards achieving personal, academic and career goals.
- 6.2 Demonstrate personal responsibility for choices, actions and consequences, including but not limited to, attending classes, being punctual and meeting deadlines.
- 6.3 Demonstrate the ability to work effectively in a group setting.
- 6.4 Demonstrate the ability to identify and use appropriate resources.

#### Accreditation

Santa Barbara City College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges, located at 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234. The ACCJC is authorized to operate by the U.S. Department of Education through *The Higher Education Opportunity Act of 2008*. Accreditation materials are available for review in the Luria Library.

#### History

Santa Barbara City College was established by the Santa Barbara High School District in 1909, making it one of the oldest community colleges in California. The college was discontinued shortly after World War I, and its work largely taken over by the Santa Barbara State Normal School, which became the Santa Barbara State College and, later, the University of California, Santa Barbara.

SBCC was reorganized by the high school district in the fall of 1946. Called Santa Barbara Junior College from its inception, the Santa Barbara Board of Education formally changed the name to Santa Barbara City College in July 1959.

Also in the summer of 1959, the institution moved to its present and permanent location on the Santa Barbara Mesa, former site of the University of California, Santa Barbara. Situated on a 74-acre bluff, the campus overlooks the harbor and Pacific Ocean. Passage of a 1969 construction bond issue and a 1973 land acquisition bond issue ensured that the college would have a single, consolidated Mesa campus.

In 1965, the Carpinteria Unified School District was annexed to the Santa Barbara Junior College District. That same year, the Santa Barbara Junior College District became a separate governing authority under the control of its own popularly elected Board of Trustees. On July 1, 1971, the name of the district was changed to Santa Barbara Community College District.

Since its reorganization following World War II, college growth has been rapid—both in enrollment and course offerings. Santa Barbara City College currently serves approximately 20,000 students each semester who enroll in credit courses for transfer preparation, career education, and foundational skills, and an additional 3,200 enroll in non credit classes.

#### Location

Students at Santa Barbara City College are privileged to study in one of the most beautiful locations in the world. Santa Barbara is a city of, 90,000 people, located on California's picturesque south-central coast—"where the mountains meet the sea." Devoid of heavy industry, it is renowned as a cultural and educational center.

Santa Barbara is far enough away from California's big cities to avoid the characteristic hectic pace and congestion—yet close enough to partake of its many cultural advantages.

Nearly half of Santa Barbara's streets terminate along one of the nation's loveliest white sand beaches. Many other roads lead to the gently sloping foothills of the Santa Ynez mountain range, where travelers are treated to superb views of the city and the offshore Channel Islands. Santa Barbara's early California architecture, abundant flora and mild year-round climate—in addition to mountains, sea and sand—make for a unique atmosphere in which to live and study.

In addition to the main campus on the Mesa, Santa Barbara City College has two additional campuses: the Alice F. Schott campus located at 310 W. Padre St., Santa Barbara, CA 93105, (805) 687-0812; and the Selmer O. Wake campus located at 300 N. Turnpike Rd., Santa Barbara, CA 93111, (805) 964-6853.

#### #1 Community College in the Nation

In 2013, Santa Barbara City College was ranked as one of the #1 community colleges in the nation by being named national co-winner of the prestigious Aspen Institute Prize for Community College Excellence. SBCC was recognized by The Aspen Institute for its quality and focus in four areas: facilitating underrepresented and minority student success, student learning outcomes, degree completion and transfer rates, and labor market success in securing good jobs after college.

### Completion and Transfer Rates

Federal Student Right-to-Know regulations require publication of college completion and transfer rate data. The statewide percentages for all California community colleges, based on the most recent cohort of Fall 2009 students, are:

Completion Rate.....	25.1%
*Transfer Rate .....	14.4%
Santa Barbara City College's rates, based on the most recent cohort of Fall 2009 students, are:	
Completion Rate.....	35.8%
*Transfer Rate .....	19.2%

*\*Transfer rates are incomplete since transfer students who also complete degree and certificate degrees are not included in the transfer numbers. See [srk.cccco.edu/index.asp](http://srk.cccco.edu/index.asp) for additional information on how these rates are calculated, and the merits and limitations of the measurements.*

### Student Retention Rate

In compliance with Chapter I of Title 45 of the *Code of Federal Regulations*, Part 178.4(f), data regarding student retention and enrollment patterns may be obtained by contacting Melanie Rogers, Analyst, Institutional Assessment, Research and Planning, at [rogers@sbcc.edu](mailto:rogers@sbcc.edu).

### Santa Barbara City College Foundation

Founded in 1976, the Santa Barbara City College Foundation is a nonprofit fundraising organization committed to enhancing and improving opportunities for students who attend SBCC. The Foundation comprises a volunteer board of community leaders and a professional staff seeking support from the community to assure the success of the college and its students. Over the years, the Foundation has provided millions of dollars for scholarships, program support and capital improvements at SBCC. Donor support plays an important role in SBCC's ability to provide an excellent educational experience for students of all ages.

To learn more about supporting the SBCC Foundation, contact:

Jim Rivera  
Interim Executive Director, SBCC Foundation  
721 Cliff Drive, Santa Barbara, CA 93109-2394  
Phone: (805) 730-4401 or 965-0581, ext. 2601  
[www.sbccfoundation.org](http://www.sbccfoundation.org)

### Non Credit/Center for Lifelong Learning

In 2013, the Continuing Education Division of SBCC was reorganized and integrated into the college's Educational Programs Division. This enables the college to better serve students in our non credit programs and more fully support them in attaining

their educational and career objectives. The college continues to offer and expand non credit courses and programs in the following areas: Adult High School/GED, English as a Second Language, Short-Term Vocational, and Lifelong Learning.

Adult High School/GED, English as a Second Language, and Short-Term Vocational programs are state-supported and do not have tuition fees. These programs provide pathways for students to advance to the credit division of SBCC and/or obtain employment. With the start of the 2014-15 academic year, the title the college is using for these state-supported courses and programs is non credit.

Lifelong learning classes (arts, crafts, cooking, fitness and other personal enrichment classes) are offered through the college's Center for Lifelong Learning (CLL). Being independent of state funding and the ever-increasing requirements governing these types of classes enables the CLL to have much greater flexibility to offer fee-based classes in a wide range of topics and in formats that are responsive to the learning needs in our community. The CLL is a self-sustaining unit of the college, supported through tuition fees, donations and fundraising.

### Catalog Updates

Board policies, administrative procedures and regulations, courses and schedules described in this publication are subject to change at any time without prior notice. The college reserves the right to alter fees, statements, and procedures contained herein. Further fees and regulations are subject to change at any time by the State Legislature. In addition, Administrative Procedures may be updated/ revised and approved by the Superintendent/President. See the college's website on Board Policies and Administrative Procedures [sbcc.edu/boardoftrustees/board\\_policies\\_procedures.php](http://sbcc.edu/boardoftrustees/board_policies_procedures.php), for the most current Board Policies and Administrative Procedures for the college.

It is the student's responsibility to meet and remain informed of college requirements. When changes occur, they will be printed in the next regular publication of the *Catalog* or *Class Schedule*, as well as updated on the college website.

### Public Information

Requests for documents under the Public Records Act should be directed to the office of the College President.

# Admissions

## College Admission

Admission to Santa Barbara City College is governed by the laws of the State of California and such supplementary regulations as have been prescribed by the Santa Barbara Community College District Board of Trustees. Citizens of other countries and out-of-state residents are required to pay tuition as well as enrollment fees.

## Open Enrollment

It is the policy of the Board of Trustees of the Santa Barbara Community College District that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to Santa Barbara City College and who meets such prerequisites as may be established, pursuant to section 55003 of Division 6 of Title 5 of the *California Code of Regulations*.

## Graduates of High Schools

Graduates of high schools, or equivalent, are eligible for admission and may undertake any program of study for which they are prepared.

## Persons 18 years of Age or Older

Persons 18 years of age or older who have not received a high school diploma, or equivalent, may be admitted to the college if they can reasonably profit from instruction.

## High School Students (9th Grade or Higher): Dual Enrollment Program

Students enrolled in a public or private school who are eligible for ninth (9th) grade or higher may apply and concurrently register in up to nine (9) units of college-level courses at Santa Barbara City College through the Dual Enrollment Program.

Under the Dual Enrollment Program, seniors may concurrently register in up to twelve (12) units of college-level courses. Course prerequisites apply. Some courses are not available to concurrently enrolled high school students. The student must have a recommendation from his/her principal or high school counselor and a signature from a parent.

In accordance with Education Code Section 76001, special part-time K–12 students enrolled in the secondary schools and attending SBCC (enrolled up to and including 11.9 units) are exempt from

paying the enrollment fee. Special full-time K–12 students (12 units and above per semester) may not be exempted from the enrollment fee; they may, however, be individually considered for the BOGW fee waivers Part A, B or C. Those students who do not qualify for a BOGW fee waiver will be required to pay the enrollment fee for all units. All other out-of-state, non-resident and international students must pay tuition unless exempted. High school students who are concurrently registered in courses given on the SBCC campus must pay the transportation and health fees.

The Dual Enrollment Application and Dual Enrollment Approval Form are available through students' school counselors, Admissions & Records and online at [www.sbcc.edu/apply](http://www.sbcc.edu/apply). The Dual Enrollment Approval Form must have a signed recommendation from the student's principal or high school counselor, and signature of a parent. Students attending a 9–12 grade home school must attach a copy of the Home School Affidavit to the Dual Enrollment Approval Form. Contact Dual Enrollment at (805) 730-3020 or for more information visit [www.sbcc.edu/dualenrollment](http://www.sbcc.edu/dualenrollment).

## Middle College

Through Middle College, a limited number of local high school students who want to earn a high school diploma in the SBCC environment may complete their high school requirements through an Independent Study Program while also taking classes at SBCC. The curriculum is rigorous and relevant and along with individualized support is designed to help students smoothly transition to college. Acceptance into the program is determined by the on-campus instructors through an application process. Contact Regina Freking by [freking@sbcc.edu](mailto:freking@sbcc.edu), or (805) 897-3561.

## Special Students

*Persons less than 18 years of age who do not plan to be enrolled in a secondary school program, and who are eligible to enter ninth (9th) grade or higher, may petition the Director, Admissions & Records (SS-110), to register as a Special Student. Special application procedures and documentation requirements apply. Petitions must be filed at least fourteen (14) days prior to the start of the semester. Interested persons should contact Director, Admissions & Records, for petition information.*

*Persons not eligible to enter ninth (9th) grade or higher may petition Director, Admissions & Records (SS-110), to register as a Special Student. Special application procedures and documentation requirements apply. Petitions must be filed at least fourteen (14) days prior to the start of the semester. Interested persons*