

Sociology

Sociology is the study of society and social life, and as such, looks at a diverse range of topics concerning the social causes and consequences of human behavior. Few disciplines are as broad in scope and relevance as is sociology. Sociologists examine the structure of groups, organizations and societies as a whole, as well as how people act and interact within those social contexts. Sociology is a rapidly evolving and ever-expanding discipline that is particularly well suited to addressing issues and problems in a fast-paced and complex contemporary world.

Sociology provides many distinctive perspectives on the social world that can help students to gain a better understanding of themselves and the society of which they are a part. The field features a range of theoretical approaches that can generate new ideas, stimulate debate and challenge taken-for-granted notions about the nature of social reality and the status quo. The field also offers a range of research methodologies that allow for systematic and scientific investigation of social phenomena, rather than using common sense, propaganda, opinion or other such subjective explanations for human behavior.

Sociological theories and methods can be applied to studying virtually any aspect of social life: culture and technology; crime and deviance; politics and economics; the self and socialization; family and group dynamics; class, race and gender; social movements and social change.

The goal of the Sociology Program at Santa Barbara City College is to prepare students to deal with their own everyday life, as well as to meet the greater challenges of membership in the larger society. Sociology can contribute to the personal development of students, while also encouraging active and informed participation in the social and cultural life of their communities. Students can learn to transcend limited, culturally bound understandings to arrive at deeper insights into themselves and others, and to create positive change in the world in which they live. Sociology is oriented toward stimulating the curiosity and intellects of those interested in academic fields, as well as toward building the skills and understandings necessary for success in a wide range of professional fields. Students majoring in sociology have established careers in such areas as law and government, urban planning, business administration, social welfare,

health and education, counseling and human resources, advertising and marketing, public relations and the media, and the nonprofit sector.

The Sociology Department at Santa Barbara City College currently offers an A.A. Degree in Sociology which provides students with the foundational knowledge in sociological theory, research and methods and prepares them to make a successful transition into a baccalaureate degree in sociology at any four-year institution. In addition, the Sociology Department offers an A.A.-T Degree in Sociology for Transfer. This degree will provide the foundational knowledge in sociology to students who want to earn a baccalaureate degree in sociology. This degree is in compliance with the Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in *California Education Code* sections 66746-66749) and guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer,” a newly established variation of the associate degrees traditionally offered at a California community college. Upon completion of the transfer associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student’s community college area of emphasis. For the latest information about transfer degrees, visit www.sb1440.org.

Program Student Learning Outcomes

1. Explain the major theoretical perspectives in sociology and apply them to the analysis of social phenomena.
2. Describe the key concepts associated with one or more substantive areas of the discipline, and apply them to an analysis of social phenomena.
3. Analyze the role of social forces in shaping the individual.
4. Explain how individuals create and sustain society through collective action.
5. Define the role of social institutions in society.
6. Explain how structures and processes of social inequality across such dimensions as class, race and gender influence the life experiences of individuals.

7. Utilize a variety of research methods to collect data and to produce original written work, according to social scientific standards.
8. Discuss the ethical standards that guide research in the social sciences.

Organization

Division: Social Sciences
Alice Scharper, *Dean* (A-118, ext. 2354)

Faculty and Offices

Jill Stein, *Chair*
(IDC-369, ext. 3051, steinj@sbcc.edu)

Degree Awarded

Associate in Arts Degree: Sociology
Associate in Arts Degree (A.A.-T): Sociology for Transfer

A.A. Degree: Sociology

Department Requirements (18 units)

ANTH 103 — Introduction to Cultural Anthropology.....	3
SOC 101 — Introduction to Sociology <i>or</i>	3
SOC 101H — Introduction to Sociology, Honors.....	3
SOC 104 — Social Psychology.....	3

Plus three of the following:

SOC 103 — Marriage, Family and Intimacy.....	3
SOC 106 — Sociology of Deviance.....	3
SOC 109 — Contemporary Social Problems.....	3
SOC 113 — Sociology of Sex and Gender.....	3
SOC 115 — Introduction to Social Research.....	3
SOC 118 — Media, Culture and Society.....	3
SOC 120 — Introduction to Social Work.....	3

College Requirements

For complete information, see “Graduation Requirements” in the *Catalog* Index.

Requirements for A.A.-T Degree— Sociology for Transfer

The Associate in Arts Degree in Sociology for Transfer provides students with the foundational knowledge

in Sociology to make a successful transition into a Baccalaureate Degree in Sociology at any of the CSU campuses.

Degree Requirements: Complete 60 CSU transferable units including general education, major requirements and CSU transferable electives as follows:

I. General Education: Complete one of the following patterns.

- Intersegmental General Education Transfer Curriculum “IGETC” for CSU(34-40 semester units)
- California State University General Education Breadth pattern (39 semester units)

II. Major: Complete 18-21 units as outlined below with a “C” or better in each course. Pass/no pass grading is not permitted in a course within a student’s major area of study. The courses completed for the major may also be used to fulfill general education areas on the IGETC or the CSU GE Breadth.

Core Course: Complete one of the following courses (3 units):

SOC 101 — Introduction to Sociology <i>or</i>	3
SOC 101H — Introduction to Sociology, Honors.....	3

List A: Select two courses from the following (6-7 units):

PSY 150 — Statistics for the Behavioral Sciences <i>or</i>	4
MATH 117 — Elementary Statistics <i>or</i>	4
MATH 117H — Elementary Statistics, Honors.....	4
SOC 109 — Contemporary Social Problems.....	3
SOC 115 — Introduction to Social Research.....	3

List B: Select two courses from the following (6-7 units):

Any List A course not used above and/or

ETHS 101 — The Immigrant Experience in the U.S. <i>or</i>	
ETHS 101H — The Immigrant Experience in the U.S., Honors <i>or</i>	
HISTS 114 — The Immigrant Experience in the U.S. <i>or</i>	
HIST 114H — The Immigrant Experience in the U.S., Honors.....	3-4
ETHS 107 — Racism in America.....	3

SOC 104 — Social Psychology **or**
 PSY 175 — Social Psychology: Psychological Perspectives3
 SOC 106 — Sociology of Deviance.....3
 SOC 113 — Sociology of Sex and Gender.....3

List C: Select one course from the following (3-4 units):

Any List A or List B course not used above or

AJ 101 — Introduction to Administration of Justice3
 AJ 125 — Introduction to Criminology3
 ANTH 103 — Cultural Anthropology.....3
 ANTH 109 — Comparative World Cultures3
 ASAM 101 — Comparative Asian-American History, 1849 to 1965 **or**
 HIST 116 — Comparative Asian-American History, 1849 to 1965
 ASAM 102 — Contemporary Asian-American History **or**
 HIST 117 — Contemporary Asian-American History3
 BLST 101 — The African-American in U.S. History to WWII.....3
 BLST 102 — The African American in U.S. History, Civil Rights to Present3
 BLST 103 — African-American Culture3
 CHST 101 — Mexican-American (Chicano) History in the U.S.....3
 CHST 102 — The Chicano and Latino in U.S. History, 1960-Present.....3
 CHST 103 — Mexican-American (Chicano) Culture3
 CHST 121 — The Chicana and Other Latina Women.....3
 ECON 102 — Macroeconomics3
 EARTH 142 — Economic Geography **or**
 GEOG 105 — Economic Geography.....3
 ETHS 121 — Women of Color in the U.S.....3
 GEOG 102 — Cultural Geography3
 HIST 101 — History of the U.S. to 1865.....3
 HIST 102 — History of the U.S. since 1865 **or**
 HIST 102H — History of the U.S. since 1865, Honors..... 3-4

HIST 104 — History of Western Civilization **or**
 HIST 113H — History of Western Civilization, Honors... 3-4
 HIST 108 — World Civilization, 1550-Present.....3
 NATA 101 — American Indian: Past and Present.....3
 NATA 103 — Native American Cultural Heritage3
 POLS 101 — American Government and Politics3
 POLS 121— International Politics3
 POLS 131 — Comparative Politics.....3
 POLS 132 — Political Thinking3
 PSY 100 — General Psychology **or**3
 PSY 100H — General Psychology, Honors.....4
 PSY 120 — Introduction to Psychology.....3
 SOC 118 — Media, Culture and Society3
 SOC 120 — Introduction to Social Work3

III. CSU-Transferable Electives: Complete as many units as needed to reach a total of 60 CSU-transferable units (for a list of SBCC-transferable courses to the CSU, visit www.assist.org).

Additional Graduation Requirements for A.A.-T in Sociology:

- Maintain a cumulative CSU-transferable GPA of 2.0.
- Residency Requirements: Candidates for an Associate Degree are expected to complete 15 semester units in residence at SBCC. Candidates for an Associate Degree are also expected to complete at least 20% of the department (major) requirements in residence at SBCC.

Planning a Program of Study

As a general rule it is recommended that students begin their study of sociology by taking Introduction to Sociology (SOC 101 or 101H), though the required courses for the major may be taken in any order. A student planning to major in Sociology should take the two core classes (SOC 101 and 104) and at least three of the more specialized courses in the discipline (SOC 103, 106, 109, 113, 115 or 118). In addition, they are required to take one course in Anthropology (ANTH 103) and one in Philosophy (PHIL 100). Students in the major are also encouraged to become familiar with other related behavioral and social science disciplines.

Preparation for Transfer

Course requirements for transfer vary depending upon the college or university a student wishes to attend. Therefore, it is *most important* for a student to consult with a counselor and departmental adviser before planning an academic program for transfer. Information sheets for majors, outlining transfer requirements, are available in the Counseling and Transfer Centers.

Honors and Awards

The Sociology Department selects one student majoring in the discipline as the Outstanding Student in Sociology for the year, to be honored at the annual Santa Barbara City College Award Banquet. Selection is made by the faculty, based on academic excellence in sociology and contribution to the department, college and/or community.

Course Descriptions

SOC 101 — Introduction to Sociology

(3) — CSU, UC*

Skills Advisories: Eligibility for ENG 110 or 110H

Hours: 54 lecture

Introduction to the study of society and everyday life, examining a diverse range of topics on human behavior and social structure. Focus on developing a sociological perspective, through theory and research, to analyze all aspects of social life. Discussion of culture, development of the self, interaction in groups, deviance and social inequality, social institutions and social change. Emphasis on contemporary American society, with global perspective. (*UC Transfer Limit: SOC 101 and 101H combined: maximum credit, one course).

SOC 101H — Introduction to Sociology,

Honors

(3) — CSU, UC*

Skills Advisories: Eligibility for ENG 110 or 110H

Limitation on Enrollment: Acceptance into the Honors Program.

Hours: 54 lecture

Introduction to the study of society and everyday life, examining a diverse range of topics on human behavior and social structure. Focus on developing a sociological perspective, through theory and research, to analyze all aspects of social life. Discussion of culture, development of the self, interaction in groups,

deviance and social inequality, social institutions and social change. Examines contemporary American society with global perspective. Emphasis on reading and discussing selections from classic and contemporary texts, and producing original research projects. (*UC Transfer Limit: SOC 101 and 101H combined: maximum credit, one course).

SOC 103 — Marriage, Family and Intimacy

(3) — CSU, UC

Skills Advisories: Eligibility for ENG 110 or 110H

Hours: 54 lecture

Investigates the family as a social and cultural institution, including the increasing diversity of contemporary American families. Describes the structures and functions of American families, as well as offering some cross-cultural comparisons. Examines the impact of gender on family roles and intimate relationships. Covers such topics as falling in love, partner selection, marital adjustment, communication and conflict resolution, divorce, domestic violence and parenting.

SOC 104 — Social Psychology

(3) — CSU, UC

Skills Advisories: Eligibility for ENG 110 or 110H

Hours: 54 lecture

Introductory course which examines the relationship between the individual and society, and how each is shaped and influenced by the other from a sociological perspective. Covers theoretical approaches, methodological applications, and empirical studies of human behavior. Topics include the development of self, process of socialization, interaction in groups, social roles, deviance and collective behavior.

SOC 106 — Sociology of Deviance

(3) — CSU, UC

Skills Advisories: Eligibility for ENG 110 or 110H

Hours: 54 lecture

Examination of deviance and social control in contemporary society, using the sociological perspective. Focus on the social processes involved in the construction of deviance, and its functions and impacts on individuals and society. Covers interpersonal and family violence; mental disorders; deviant sexuality; drug and alcohol use; and property, white-collar and organized crime.

**SOC 109 — Contemporary Social Problems
(3) — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or 110H
Hours: 54 lecture*

Introductory course which analyzes a variety of contemporary issues from a sociological perspective. Uses social theory and research methods to gain insight into the nature, extent, consequences and possible solutions to social problems in the United States and globally.

**SOC 113 — Sociology of Sex and Gender
(3) — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or 110H
Hours: 54 lecture*

Introductory course designed to examine the changing roles of women and men in contemporary American society.

**SOC 115 — Introduction to Social Research
(3) — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or 110H
Hours: 54 lecture*

Introductory course which explores the variety of methods used by sociologists to study the social world and human behavior. Examination of classic and contemporary studies as models of research. Emphasis on doing social research, from designing a project, to collecting and analyzing the data on various topics of interest to students.

**SOC 118 — Media, Culture and Society
(3) — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or 110H
Hours: 54 lecture*

Critical examination of the mass media from a sociological perspective. Focus on how the media are shaped by and influence society, culture and the individual. Covers a variety of topics, including the role of media in ideology and identity; economics and politics; race, class and gender; and social change and globalization.

**SOC 120 — Introduction to Social Work
(3) — CSU**

*Skills Advisories: Eligibility for ENG 110 or 110H
Hours: 54 lecture*

Introduction to field of social work. Covers historical development as a profession. Introduces core knowledge base, including theoretical perspectives on which it is based. Roles, required training, methods and skills, and values and ethics covered. Emphasis on core competencies in 2008 Educational Policy and Accreditation Standards (EPAS), set by the Council on Social Work Education (CSWE).

**SOC 295 — Internship in Sociology
(2-4) — CSU**

*Skills Advisories: Eligibility for ENG 110 or 110H
Limitation on Enrollment: Completion of two courses in the Sociology Department at SBCC prior to enrolling in an internship course.
Hours: 108-273 lab*

Structured internship program in which students gain experience with community organizations related to the discipline.

**SOC 299 — Independent Study in Sociology
(1-4) — CSU**

*Skills Advisories: Eligibility for ENG 110 or 110H
Limitation on Enrollment: Six units of Sociology courses completed with a 3.0 or higher GPA; minimum of 12 units of course work completed at SBCC with a GPA of at least 2.5.
Hours: 48-192 lab*

For complete information, see "Independent Study" in the *Catalog Index*. (*UC transfer limit: SOC 299 computed as Independent Study; see counselor).