

English Skills

The English Skills Department guides students through a sequence of reading and writing courses that prepares them for success in college, in their chosen vocation, and in daily life. We offer three levels of reading and two levels of writing. All of our classes teach critical thinking and study skills, as well as literacy skills.

Program Student Learning Outcomes

English 60

Present verbal and written interpretations of assigned reading using textual evidence

Apply active reading strategies using assigned readings with teacher modeling

Demonstrate literal and inferential comprehension of assigned readings

Develop reading vocabulary strategies

Participate actively in a reading community

Practice study strategies with class assignments

English 70

Present interpretations of assigned readings using textual evidence

Apply active reading strategies to assigned readings with limited teacher modeling

Analyze, summarize and/or evaluate assigned readings with limited teacher modeling

Increase reading vocabulary

Participate actively in a reading community

Apply study strategies to class assignments

English 103

Present verbal and written interpretations of assigned readings using textual evidence

Apply active reading strategies using assigned readings independently

Analyze, summarize and/or evaluate assigned readings, including readings in which authors represent multiple perspectives on a theme

Increase reading vocabulary

Participate actively in a reading community

Apply study strategies to class assignments

English 65

Apply the stages of the writing process to written work: Pre-write, write, revise and edit using instructional feedback

Develop organized paragraphs supported with evidence from class texts, and personal experience or observation

Develop essays using a controlling idea

Identify and correct errors in syntax and grammar

Apply instructional feedback to writing

English 80

Apply the stages of the writing process to written work: Pre-write, write, revise and edit using instructional feedback

Develop organized paragraphs supported with evidence from class texts, and personal experience or observation

Create a thesis that controls the content of an essay

Department Offices

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Course Descriptions

ENG 060 and 060A — Basic Reading and Study Skills

(4.5) F, S

Prerequisites: Qualifying score on SBCC placement exam.

Non-transferable basic reading course designed to improve competence and fluency in reading and study skills. Students must receive credit for ENG 60 to be eligible for ENG 70. (Students who complete all course work but are not eligible for the next level will receive credit for ENG 60A.) *Graded Pass/No Pass.*

ENG 065 and 065A — Basic Skills: Writing

(4.5) F, S

Prerequisites: Qualifying score on SBCC placement exam.

Non-transferable basic writing course designed to promote competence and fluency. Students must receive credit for ENG 65 to be eligible for ENG 80. (Students who complete all coursework but are not eligible for the next level will receive credit for ENG 65A.) *Graded Pass/No Pass.*

ENG 070 and 070A — Effective Reading and Study Skills Techniques

(4.5) F, S

Prerequisites: ENG 60 with a "P" or qualifying score on SBCC placement exam.

Non-transferable developmental reading and study skills course intended for students who demonstrate the need for intensive work in reading, study skills and vocabulary development. Students must receive credit for ENG 70 to be eligible for ENG 103. (Students who complete all coursework but are not eligible for the next level will receive credit for ENG 70A.)

ENG 080 and 080A — Effective Writing Techniques

(4.5) F, S

Prerequisites: ENG 65 with a "P" or qualifying score on SBCC placement exam.

Non-transferable developmental writing course. Eligibility for the course is determined by placement examination or by successful completion of a lower level writing course. Class meets 5.2 hours per week and is an intensive writing course designed to promote competence and fluency. Students must receive credit for ENG 80 to achieve eligibility for ENG 100. Course is also available in hybrid online format (three hours in class and two hours online). (Students who complete all coursework, but are not eligible for the next level, will receive credit for ENG 80A.) *Graded Pass/No Pass.*

ENG 103 — Improvement of College Reading and Study Skills

(4.5) F, S — CSU

Prerequisites: ENG 70 with a "P" or qualifying score on SBCC placement exam.

Reading course to improve comprehension, critical thinking, vocabulary and study skills. Various texts, including book-length works and textbook selections from various content areas, are read and analyzed.

ENG 106 — Vocabulary Development

(1) Summer

One-unit course for students who want to improve their general vocabulary knowledge. Includes college-level vocabulary, subject-specific vocabulary, Latin and Greek derivatives, the use of context and dictionary skills.

ENG 109 — Library and Information Resources

(1) F, S — CSU

Skills Advisories: ESL 124

Course Advisories: COMP 151A

Introduces student to library and other information sources for research. Teaches use of online catalogs, databases, Internet, evaluation of information sources, print and online periodical indexes and reference sources. Most materials are Web-based. *Graded Pass/No Pass.*

ENG 114 — Creative Writing Skills

(3) F, S

Skills Advisories: Eligibility for ENG 80

Degree-applicable, non-transferable creative writing course designed to expose students to the elements of fiction, poetry and drama (intended for students in ENG 70, 80, 100, 103).

ENG 119A — CAP Core Literacies: Reading and Writing Across Diverse Academic Disciplines

(3)

CAP course to help students develop effective strategies for analyzing standards embedded in Student Services resources and discipline-specific assignments.

ENG 119B — CAP Core Literacies: Reading, Writing and Critical Thinking in Academia and the Professions

(3)

CAP course to help students develop and apply standards for personal, academic and professional success.