### **Computer Science**

(See "Computer Information Systems" section for additional computer courses.)

We are in the Computer Age. Virtually every occupation in the world today has an interface with computers. From the microprocessor under the hood of your automobile to the larger scale systems used by Congress to formulate new laws, we all are affected in our daily lives by computers. Never before in history has any single endeavor grown so fast or become so universally accepted.

At Santa Barbara City College, we are helping students meet the challenge presented by this new technology. Classes, from introductory to advanced topics, are designed to provide general education, transfer and occupational training. The A.S. Degree requirements to follow are designed to prepare students for employment or for transfer to both the CSU and UC systems.

#### **Program Student Outcomes**

- 1. Decompose problems into algorithms.
- Create programs, using at least three languages.
- 3. Create programs that use flow control and looping constructs (e.g., for and while).
- 4. Create programs that utilize standard data structures (e.g., queues and lists).
- 5. Create programs that use object-oriented concepts.
- Create programs, using current programming environments.

#### **Department Offices**

Computer Center, H-245, ext. 2401/2402 Soheyla Javanbakht, *Lab Teaching Assistant* Arnold David Gowans, Jr., *Lab Teaching Assistant* 

#### **Faculty and Offices**

Jacqueline Kuehn, *Chair* (H-213, ext. 2693) Robert Dependahl (H-226, ext. 2452) Dean Nevins (H-214, 730-5191) Stephen Strenn (H-226, ext. 2490)

#### **Degrees and Certificates Awarded**

Associate in Science Degree, Computer Science Certificate of Achievement, Computer Science Skills Competency Award, Web Programming Skills Competency Award, Mobile Application Developer

#### A.S. Degree Requirements

#### Department Requirements (40.5-45.5 units)

CS 101 — Computer Concepts	3
CS 120 — Java Programming	3
CS 130 — Introduction to UNIX	.1.5
CS 131 — Assembly Language Programming	4
CS 135 — Programming Fundamentals	3
CS 137 — C Programming <i>or</i>	
CS 143 — Discrete Math	
CS 145J — Introduction to Data Structures <b>or</b> CS 145P — Introduction to Data Structures	3
MATH 150 — Calculus with Analytic Geometry I	5
MATH 160 — Calculus with Analytic Geometry II	5
Plus two courses from the following:	
CS 111 — HTML and Webmastering	
CS 137 — C Programming	3
CS 140 — Object-Oriented Programming Using C++	4
CS 180 — Software Engineering with UML	3
MATH 200 — Multivariable Calculus	4
MATH 210 — Linear Algebra	4
MATH 220 — Differential Equations	4
PHIL 205 — Introduction to Logic	3
*PHYS 102 — Intro to Physics for Science Majors	4
PHYS 121 — Mechanics of Solids and Fluids	5
PHYS 122 — Electricity and Magnetism	5
*NOTE: Physics 102 does not count toward department requirement if either Physics 121 or 122 has been taken. A course used to satisfy one requirement may not be used to satisfy another	

requirement (double-counting is not allowed).

#### **College Requirements**

For complete information, see "Graduation Requirements" in the *Catalog* Index.

# One-Year Certificate of Achievement: Computer Science

#### Department Requirements (30.5-39.5 units)

CS 101 — Computer Concepts	3			
CS 120 — Java Programming	3			
CS 130 — Introduction to UNIX				
CS 135 —Programming Fundamentals				
CS 137 — C Programming <b>or</b>				
Programming Using C++	4			
MATH 104 — Elementary Algebra and Intermediate Algebra with Study Skills <i>or</i>	10			
MATH 107 — Intermediate Algebra <i>or</i>				
PHIL 205 — Introduction to Logic	3			
PHYS 102 — Introduction to Physics for Science Majors	4			
Plus two courses from the following:				
CIS 203 — Novell NetWare System Administration	4			
CS 111 — HTML and Webmastering	3			
CS 131 — Assembly Language Programming	4			
CS 137 — C Programming	3			
CS 140 — Object-Oriented Programming Using C++				
CS 145J — Introduction to Data Structures <b>or</b>	3			

NOTE: A course used to satisfy one requirement may not be used to satisfy another requirement (doublecounting is not allowed).

CS 145P — Introduction to Data Structures......3

# Skills Competency Award: Web Programming

#### **Department Requirements (15-16)**

CIS 230 — Active Server Pages and VB Script <b>or</b>	
CS 127 — ASP.NET Using C#	
CS 111 — HTML and Webmastering	3
CS 115 — JavaScript and Dynamic HTML	3
CS 116 — Web Server Programming	3
CS 120 — Java Programming	3
Students must complete the above courses with a grade of "C" or higher or credit in all courses.	

# **Skills Competency Award: Mobile Application Developer**

#### Department Requirements (10.5-13.5)

CS 111 — HTML and Webmastering	3
CS 120 — Java Programming or	3
CS 125 — C# Programming	1.5
CS 122 — Java Mobile Device Programming	1.5
CS 126 — Microsoft Mobile Device Programming	1.5
CS 128 — Flash Programming	1.5
CS 129 — J2EE Server Programming or	1.5
CS 127 — ASP.net Using C# or	1.5
CS 116 — Web Server Programming or	3
CS 187 — iPhone and iPod Touch Programming	3
Students must complete the above courses with a grade of "C" or higher or credit in all courses.	

#### Sample Program

To satisfy the course requirements of the Computer Science major, the student is encouraged to meet with a member of the Computer Science faculty for individualized guidance. A suggested course sequence for Computer Science courses follows:

Second Year
Third Semester
CS 120
CS 131

Second Semester	Fourth Semester
CS 130	CS 140
CS 135	CS 145J <b>or</b>
	CS 145P

#### **Preparation for Transfer**

Course requirements for transfer vary depending upon the college or university a student wishes to attend. Because Computer Science is such a competitive major at many four-year schools, it is *most important* for a student to consult with his/her counselor and departmental adviser before planning an academic program for transfer. Information sheets for majors, outlining transfer requirements, are available in the Counseling Center.

#### **Course Descriptions**

### CS 101 — Computer Concepts (3) F, S — CSU, UC\*

Skills Advisories: MATH 100 and eligibility for ENG 103

Survey of the concepts of computer hardware and software, with emphasis on the latest technologies and programming. Topics include, but are not limited to, the Internet, productivity applications, databases, programming and numbering systems. Suitable for all majors and is a recommended first course for Computer Science majors. (\*UC transfer limit: 101 combined with CIS 101: maximum credit, one course.)

### CS 111 — HTML and Webmastering (3) F, S — CSU

Skills Advisories: Eligibility for ENG 103

Project-oriented focus on the creation of web pages and the technology behind the web. Includes Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), Forms, Extensible Markup Language (XML), Common Gateway Interface (CGI) and Content Management Systems (CMS). Students must also enroll in a CS 111 lab.

#### CS 115 — JavaScript and Dynamic HTML (3) F. S — CSU

Skills Advisories: Eligibility for ENG 110 or ENG 110H Course Advisories: CS 111

Project-oriented introduction to JavaScript programming and using JavaScript with Cascading Style Sheets to implement cutting-edge Web page effects with Dynamic HTML.

### CS 116 — Web Server Programming (3) F, S — CSU

Skills Advisories: eligibility for ENG 110 or ENG 110H Course Advisories: CS 111 or CS 120

Project-oriented programming of a Web server using PERL, Active Server Pages (ASP), Personal Home Pages (PHP), Tool Control Language (TCL) and Python, with emphasis on PERL and PHP. Class develops Common Gateway Interface (CGI) scripts and Internet applications using these common tools. Includes such topics as e-commerce, security, browser independence and database integration.

### CS 120 — Java Programming (3) F, S — CSU, UC

Skills Advisories: Eligibility for ENG 103 Course Advisories: CS 101 or CIS 101

Study of the object-oriented programming using the Java programming language. Topics include classes, encapsulation, inheritance, packages and methods. Students implement applets that incorporate graphics, sound and animation for use on the World Wide Web and in the engineering of larger systems. The department's Pentium computer lab used.

#### CS 122 — Java Mobile Device Programming (1.5) F, S — CSU

Skills Advisories: Eligibility for ENG 110 or ENG 110H

Course Advisories: CS 120 or CS 125

The use of Java in developing applications for wireless devices, such as mobile phones and personal digital assistants. Students use mobile device frameworks to create user interfaces and access data from databases, XML documents and web services.

### CS 123 — Android Programming (1.5) F, S — CSU

Course Advisories: CS 120 or CS 125

Project-based development of applications for the Android platform. Students use state-of-the-art tools and frameworks to build and analyze programs that incorporate user interfaces, web services, animation, multimedia and location awareness.

### CS 125 — C# Programming (1.5) F, S — CSU

Skills Advisories: Eligibility for ENG 103 Course Advisories: CS 120 or CS 140

Study of the programming language C# (C sharp). Definition of data types, loop control structures, functions, parameter passing, pointers, recursion, records, data structures, object-oriented techniques, the .NET framework, exception handling, interfaces, scoping rules and supplied system objects.

#### CS 126 — Microsoft Mobile Device Programming (1.5) F, S — CSU

Skills Advisories: Eligibility for ENG 110 or ENG 110H Course Advisories: CS 120 or CS 125

The use of C# in developing applications for wireless devices, such as mobile phones and personal digital assistants. Students use mobile device frameworks to create user interfaces and access data from databases, XML documents and web services.

### CS 127 — ASP.NET Using C# (1.5) S — CSU

Course Advisories: CS 125

Study of the use of C# in developing Active Server Page (ASP)-based dynamic websites. The use of the .NET framework, working with data and XML, error handling, ASP.NET server controls, custom controls and optimizing applications.

#### CS 128 — Flash Programming (1.5) F — CSU

Skills Advisories: Eligibility for ENG 110 or ENG 110H

Course Advisories: CS 120 or CS 125

The use of Flash in developing applications for the Internet and mobile devices. Students use the Flash development environment to create applications with animated user interfaces that can access information from web services and XML documents.

### CS 129 — J2EE Server Programming (1.5) F, S — CSU

Skills Advisories: Eligibility for ENG 100

Course Advisories: CS 120

Project-oriented introduction to Java 2 Enterprise Edition (J2EE) Web application development. Students learn to design, build and deploy Web applications. Servlets, Java Server Pages, Java DataBase Connectivity, JavaMail, eXtensible Markup Language processing and Enterprise JavaBeans are investigated.

### CS 130 — Introduction to UNIX (1.5) F, S — CSU, UC

Skills Advisories: Eligibility for ENG 103

Course Advisories: CS 101

Survey of the UNIX/Linux operating system and related subject matter. Topics include UNIX/Linux architecture, commands, file system, processes, and bash shell environment. Lectures and computer laboratory exercises provide a moderate-depth understanding of UNIX/Linux architecture and commands from a computer science perspective.

#### CS 131 — Assembly Language Programming (4) F, S — CSU, UC

Skills Advisories: Eligibility for ENG 103

Course Advisories: CS 135

Introduction to basic computer organization, using Assembly language. Topics include computer hardware, machine language, data representation, binary manipulations, Boolean algebra, digital logic circuits, computer architecture and design. Assembly language programs developed on the college's computer.

## CS 133 — Introduction to Programming for Engineers

(3) F, S — CSU

Skills Advisories: Eligibility for ENG 110 or ENG 110H or ENG 110GB: MATH 107

Course Advisories: CS 101 or CIS 101

General philosophy of programming for engineering majors. Students are introduced to a modern programming language (Matlab). Specific areas of study include algorithms, basic decision structures, arrays, matrices and graphing.

### CS 135 — Programming Fundamentals (3) F, S — CSU, UC

Skills Advisories: Eligibility for ENG 103

Course Advisories: CS 101

Study of fundamental programming concepts. Topics include structured and OOP programming, definition of data types, nested IFs, looping techniques, CASE statements, procedures, functions, value and address parameters, file structures, dynamic list structures and recursion.

## CS 137 — C Programming (3) F, S — CSU, UC

Skills Advisories: Eligibility for ENG 103 Course Advisories: CS 131 or CS 135

Study of the programming language C. Definition of data types, loop controls structures, functions, parameter passing, pointers, recursion, records data structures, object-oriented techniques and the UNIX operating system.

## CS 140 — Object-Oriented Programming Using C++

(4) F, S — CSU, UC

Skills Advisories: Eligibility for ENG 103 Course Advisories: CS 120 or CS 137

Study of the object-oriented programming paradigm, including objects, messages, encapsulation, classes, inheritance and implementation issues. Implementations written in the object-oriented language C++.

### CS 142 — Windows Programming with C++.NET

(3) F, S — CSU

Skills Advisories: Eligibility for ENG 103

Course Advisories: CS 140

Study of Microsoft Windows programming with Visual C++.NET. Explores the difference between legacy windows programming using the Windows Software Developer's Kit (SDK) and Microsoft foundation classes (MFC) with state-of-the-art Windows.NET programming tools.

#### CS 143 — Discrete Math

(4) F, S — CSU, UC

Prerequisites: MATH 150

Skills Advisories: Eligibility for ENG 103

Introduction to the study of discrete objects, with a focus on applications in computer science. Topics include logic and proofs, sets, functions, sequences, sums, algorithms, integers, induction, recursion, counting, relations, graphs and trees.

### CS 145J — Introduction to Data Structures (3) F, S — CSU, UC

Skills Advisories: Eligibility for ENG 103 Course Advisories: CS 120 or CS 135

Study of data structures and algorithms. Design, coding and testing of linked lists, trees, queues, stacks, hash tables, and other dynamic data structures, as well as searching and sorting algorithms. Time and space analysis of data structures and algorithms. Programs are written in the Java language.

### CS 145P — Introduction to Data Structures (3) F, S — CSU, UC

Skills Advisories: Eligibility for ENG 103

Course Advisories: CS 135

Study of data structures and algorithms. Design, coding and testing of linked lists, trees, queues, stacks, hash tables, and other dynamic data structures, as well as searching and sorting algorithms. Time and space analysis of data structures and algorithms. Programs are written in the Pascal language.

#### CS 165 — Software Design Patterns (1.5) F, S — CSU

Skills Advisories: Eligibility for ENG 110 or ENG 110H

Course Advisories: CS 120 or CS 140

Introduction to software design patterns and their use in object-oriented systems. Creational, structural and behavioral patterns are investigated. Real world examples by acknowledged experts are studied. Students strengthen their software design skills by applying patterns in course projects. State of the art development tools are used throughout the course.

### CS 180 — Software Engineering with UML

(3) F, S — CSU, UC

Skills Advisories: Eligibility for ENG 110 or ENG 110H

Course Advisories: CS 120

Study of software engineering and component-based design using the Unified Modeling Language (UML). Students employ a standard software engineering process that includes requirements analysis, design, implementation and testing. Students learn about various UML diagrams and use them to express software requirements and designs. The course investigates rapid application development using state-of-the-art tools and component libraries.

#### CS 187 — iPhone and iPod Touch Programming (3) F, S — CSU

Project-oriented Objective-C based native applications for the iPhone and iPod touch platforms. Covers development tools (Xcode, Interface Builder, Instruments), Objective-C language, Cocoa and Cocoa Touch frameworks, as well as deployment to the App store.

### CS 190 — Video Game Programming (3) F, S

Course Advisories: CS 137

Introduces students to programming video games for personal computers. The main platforms examined are DirectX and OpenGL on personal computers. Issues include responsiveness (latency), graphics compatibility, sound, event synchronization and I/O devices