

Allied Health

The Allied Health Department offers courses for those interested in health care. These courses can be helpful in deciding to do a subsequent major in a health-related field or in meeting requirements for other majors.

Department Offices

Chair: Jane Metiu (A-274, ext. 2463)

Health Technologies Office: A-218, ext. 2366

Application Secretary: Lorraine Michalak, ext. 2722

Requirements for Skills Competency Award:

Emergency Medical Technician-Basic

Department Requirements (5 units)

EMT 110 — Emergency Medical Tech-Basic.....5.0

Students must complete the above course with a grade of "C" or higher or Pass.

Requirements for Certificate of Achievement:

Health Care Interpreting

Department Requirements (12.2 units)

AH 131 — Healthcare Interpreting I: Intro2.2

AH 132 — HCI II: Health Concepts2.3

AH 133 — HCI III: Fundamental Skills2.7

AH 134 — HCI IV: Multiple Settings2.7

AH 135 — HCI V: Professional Development2.3

Students must complete the above course with a grade of "C" or higher or credit.

Course Descriptions

EMT 110 — Emergency Medical Technician-Basic

(5) F, S

Limitation on Enrollment: Current CPR certificate for the Health Care Provider or the Professional Rescuer. Must be 18 years old by the 4th week of the semester.

Provides theory and skills for the treatment of acute/emergency injury and illness. Upon completion of the course, the student has the specific knowledge and skills of Emergency Medical Technician-Basic (EMT-B). Fulfills curriculum guidelines of Title 22, California State Health and Safety Code for EMT-B certification. The student must complete observations in a hospital and with a field EMS provider. Students successfully completing the course are eligible to take the National Registry of EMTs Exam. Passing this exam is required by the State of California to obtain EMT certification in any county in California. SBCC offers the exam after the conclusion of EMT 110.

EMT 111 — Emergency Medical Technician-Basic: Overview

(0.9) F, S

Limitation on Enrollment: Current CPR certificate for the Health Care Provider or the Professional Rescuer. Designed for EMT-Basic recertification. Unlimited repetitions allowed for legally mandated programs.

EMT 111 is offered in two formats. **Students are required to attend only one format. Both are 0.9-unit classes.**

1. *Semester-length:* Attend first lecture and arrange class and lab time for the semester with the instructor.
2. *Weekend recertification:* This format is an intensive two-day class held over one weekend. The class meets the first weekend in December for the Fall Semester and the first weekend in March for the Spring Semester.

Provides knowledge and skills for treatment of emergency/acute injury and illness. Upon completion, students receive 24 hours of continuing education and a completed EMT Skills Verification Form.

AH 120 — Medical Terminology

(1) F, S — CSU

Skills Advisories: Eligibility for ENG 103

Offered during the day in the Fall Semester and during the evening in the Spring Semester.

Designed to provide a basic foundation for those working in health-related fields with medical vocabulary, including words associated with common laboratory, X-ray and surgical procedures, medical abbreviations, medical illnesses, and signs and symptoms of disease. *Required for Radiographic/Imaging Sciences majors.*

AH 131 — Healthcare Interpreting I: Intro

(2.2) F, S — CSU

Course Advisory: SPAN 104

Skills Advisories: ENG 100 and 103

Introduces health care interpreting to English/Spanish-speaking individuals, who are called upon to interpret for limited English proficient patients in health care settings. The curriculum is based on the standards of the California Health Care Interpreting Association, and emphasizes the basic principles of effective, confidential and culturally sensitive health care interpretation.

AH 132 — HCI II: Health Concepts

(2.3) F, S — CSU

Prerequisites: AH 131

Focuses on English/Spanish vocabulary related to anatomy and physiology, common medical conditions and treatments and basic medical knowledge for English/Spanish speaking bilingual individuals who will be interpreting in a health care setting. This knowledge is essential for a health care interpreter to facilitate communication between health care providers and Spanish speaking patients with limited English proficiency.

AH 133 — HCI III: Fundamental Skills

(2.7) F, S — CSU

Prerequisites: AH 132

Builds on concepts and skills learned in AH 132 to further develop basic skills for English/Spanish bilingual interpreting in a health care setting. Active listening, paraphrasing, note-taking and memory capacity techniques emphasized. Focus on expanded cultural appropriateness and medical vocabulary in both languages.

AH 134 — HCI IV: Multiple Settings

(2.7) F, S — CSU

Prerequisites: AH 133

Focus on the role health care interpreters play in disaster/emergency situations. Students acquire intermediate level skills in performing each of the health care interpreting roles and modes of interpreting. Additional medical concepts and terminology are presented.

AH 135 — HCI V: Professional Development

(2.3) F, S — CSU

Prerequisites: AH 134

Development of job-seeking skills for English/Spanish-speaking bilingual individuals to be employed as health care interpreters. Overview of the health care system and federal and California laws, regulations and policies relevant to health care interpreting. Information on local, national and international associations for professional interpreters presented. Provides interpreting practice through simulation for the advanced level student.